

MORUYA PUBLIC SCHOOL

Newsletter

WEEK 10 TERM 3

19 September 2022





Inclusive, Engaging and Respectful Schools

At Moruya Public School we aim to create an inclusive school environment where everyone is welcome and accepted. We strive to ensure that all students are known, valued and cared for and that their individual learning needs are attended to so that they are engaged and successful learners. The NSW Department of Education is about to implement the Inclusive, Engaging and Respectful schools package. This will see some changes to our policies and procedures over the coming terms. Most importantly, the implementation of this package will give us an opportunity to reflect on our current practices and ensure that we are able to both continue and enhance our practices so that students are happy, safe, valued and engaged at school each day. I have included some additional information within this newsletter which will outline the key policy changes. We will also seek parent feedback and discuss this at P&C meetings. If you would like to discuss this further with me you are welcome to call or email anytime.



National Day of Mourning for Queen Elizabeth II

Thursday 22 September 2022 has been confirmed as a public holiday in NSW, following the announcement of the National Day of Mourning for Queen Elizabeth II. Our school will be non-operational on this day and there will be no supervision for students. The last day of term will be Friday 23 September.

I hope that everyone enjoys the holiday break. Students return on Monday 10 October. Sarah Davis Principal

LIVE & LEARN *e* moruya-p.school@det.nsw.edu.au *W* moruya-p.schools.nsw.gov.au

22 Evans Street Moruya NSW 2537

Phone - 4474 2363

Principal - Sarah Davis



COVID-19 Guidelines – Update

We continue to operate under the guidance of NSW Health and the NSW Department of Educations COVID-19 guidelines. Full details can be found at https://education.nsw.gov.au/covid-19/advice-for-families In summary:

· Mask-wearing is encouraged indoors

 \cdot Staff and students cannot attend school if they are showing any symptoms of COVID-19. If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

 \cdot Rapid antigen testing (RAT) is encouraged for students and staff who have COVID-19 symptoms or are identified as close contacts.

 \cdot Additional supplies of RATs will be sent home with your child unless you advise us that you do not wish to receive them.

 \cdot Students who are close contacts must not attend school if they have symptoms. If your child is a close contact and attending school you must notify the school. Students should also conduct a daily RAT and return a negative result for 5 school days.

 \cdot We will be maximising natural ventilation.

· Regular hand washing is encouraged.



OUR CLASS SUPER STARS

| r | |
|-------------|---|
| BUTTERFLIES | Xander, Lily, Hunter, Laine, Cooper |
| BEES | Tyler, Monique, |
| EMUS | |
| STARFISH | Louis, Rhylee, Ed, Ivy |
| DOLPHINS | Pearl, Firne, Olivia, Harrison, Abel, Noah |
| ECHIDNAS | Zane, Willow, Blake, Layla, Adam |
| 2/3 NGARALS | |
| 30 | Maddison, Jake, Sienna, Ty, Ava, Sebastian, Jake, Miah, Latrell, Hudson |
| 3/4M | Lateesha, Charlee, Cody, Jake, Hannah, Lucas, Ella, Brendan, Darcy, Haidi, Jessie, Bella, Prezlee, Ruby, Mirra, Jacob |
| 4MB | Ryan, James, Jack, Johanna, Kahleal, Brayden, Zara, Layce, Nyree, Aubrey, Ashleigh |
| BILIMAS | Gabby |
| BANGGU | |
| BIRRUWA | |
| 2/6Н | |
| 5M | Leah, Kamana, Scarlett, Brayden, Sabian, Tyler |
| 5/6T | Kiera, Madison, Skye, Lila, Ella, Madelyn, Lucy, Amelia |
| 6A | Lachy, Erin, Fletcher, Khia, Sylvia, Matthew, Bryden, Kirsty |



BRONZE: PREZLEE, BRITNEY, ELI, CHARLIE, AVA, JAKE, SEBASTIAN,



SILVER: ZAYDE, NIKIAS, SUMMER, PEARL, FIRNE, HARRISON, ABEL, BLAKE D, IVY, CODY, HANNAH S, JESSIE H, BRENDAN, HAIDI, JACOB E, TYE, SIENNA, J OHANNA, JACK E, MADISON, KIERA, SKYE, TYLER B, BRYDEN, SYLVIA



GOLD: ZARA, LAYCE, KHIA



Teaq, Jimmy, Matilda, Drezae, Evan, Sean, Aubrey, Layce, Jamal, Johanna, Zander, Haidi, Will R, Indy W, Mia, Madelyn, Damian, Shelby, Taylor B, Tora, Nova, Charlene, Laine, Elijah, Lucy C, Deegan



EMILIA WHO WAS THE WINNER OF THE MAYOR'S WRITING AWARD FOR YEARS 1 & 2 ALSO CONGRATULATIONS TO TAYLOR AND NYREE WHO RECEIVED A SPECIAL MENTION FOR THEIR YEARS... Well Done!











In Week 8, the MPS' Aboriginal Student Voice 'Garindja Djamani' were invited to the Moruya High School to attend some of their NAIDOC Week events. The Aboriginal Student Voice attended their NAIDOC Week opening ceremony, which included a Welcome to Country and Acknowledgment, traditional dancing and singing performance. Two members of our Aboriginal Student Voice, Jakayah B and Annalise C were invited to participate in the dancing, which was led by the MHS students.

Later in the week, our Year 5 Aboriginal Student Voice members (with the assistance of some MHS students) participated in a 'cook-off' against a MHS Koori Girls team and Clontarf. MPS made johnny cakes and native jams made a good showing but was no match to Clontarf's crocodile coconut curry. Our Year 6 members participating in the Indigenous games and artifact information session with other Year 6 students from other schools in the area.









Senior Drama Ensemble workshop with Sharon McCutcheon on behalf of the Department's Creative & Performing Arts Unit worked with us on our performances for the Far South Coast Drama Festival on the 20 September 2022 at the Bay Pavillions. The ensemble worked with Sharon to improve their voice projection, movement on

stage and expression.











Students enjoying their playtime!





REGIONAL ATHLETICS CARNIVAL

CONGRATULATIONS Ella who came 2ND PLACE representing Moruya Public School in the Girls High Jump clearing 1.26 metres. This is the first time a MPS student has achieved this in 11 Years. Well done Ella and what an amazing effort! The carnival was held at the Australian Institute of Sport on Friday 2nd September.





Ethan and Pheebie also had the amazing opportunity to compete at the A.I.S. A great day was enjoyed by our competitors. Well done!

SCHOOL NATIONAL TITLES

Leo really enjoyed himself representing Moruya Public School in the snowboard Giant Slalom at the School National Titles. He set himself a goal of finishing in the top 50% and achieved that, finishing 17th out of 45 competitors!



A big thank you to all the parents and carers who came and met with Gabby Simpson (2023 Year 7 Advisor at Moruya High School) and Glenn Grimmond (Head Teacher Learning Support Moruya High School) earlier last week. It was certainly a valuable and successful day.

Maz Round - LaST Teacher





Moruya Public School's Drama Ensemble are proud to perform in the inaugural Far South Coast Drama Festival.

We will be presenting two short performances – Pandora's Box and The Midas Touch. Please come along and enjoy these fabulous performances along with other pieces of Ineatre from NSW public schools from across the Far South Coast and beyond!

Festival date: Tuesday 20 September 2022 (Term 3, Week 10)

Performance time: Evening show - 6:00 pm to 7:30 pm

Venue: Yuin Theatre - Bay Pavilions, 12 Vesper Street, Batemans Bay, NSW 2536,

Ticketing: Tickets can be purchased online from Bay Pavilions. https://bpay.sales.bcketsearch.com/sales/salesevent/76946

Cost: \$15 per adult, \$10 concession – seniors and children 3 years + (requiring their own seat).

Please note: The Bay Pavilions charge a \$3 transaction fee.



Kindergarten 2023

Enrol online via the school website

https://moruya-p.schools.nsw.gov.au

Or drop in to the office for an enrolment pack

Morniza Public School Kindergarten 2023 Sessions

<u>Term 4 Week 3</u> MONDAY 24 October 2022 WEDNESDAY 26 October 2022

Term 4 Week 4 MONDAY 31 October 2022 WEDNESDAY 2 November 2022

<u>Term 4 Week 5</u> MONDAY 7 November 2022 WEDNESDAY 9 November 2022

Each session is one hour 10am-11am in the Kindergarten rooms Weekly session content is repeated, please attend one session each week Please consider donating your preloved uniforms to the uniform shop clothing pool. These are used for supporting students who require a change of clothes throughout the day and also sold for \$2 per item supporting the P&C.

Donations can be dropped to the office.

VOLUNTARY SCHOOL CONTRIBUTIONS

The payment of voluntary school contributions is a matter for decision by parents and carers. If you wish to make voluntary contributions to the school you can do this by paying online via our school website https://moruya-p.schools.nsw.gov.au – Make a payment – then follow the prompts. You can also pay at the school office with EFTPOS or cash.

Our voluntary contributions for 2022 are:

| First child | \$45.00 |
|---------------------------------------|--------------------|
| Second child | \$25.00 |
| Third & more children | \$0.00 |
| Kitchen Garden contribution 2022: | \$20.00 per family |
| Library Contribution (TAX DEDUCTIBLE) | \$20.00 per family |

Voluntary contributions gives schools the ability to raise funds to supplement departmental allocations for student resources and to enable their educational, sporting and other programs to be initiated, maintained or enhanced.



If your child is absent from school you can *reply to the SMS* we send out between 10-11am. You do not need to notify the school in any other way that they are absent.

FOLLOW US ON

facebook



Far South Coast School Drama Festival - Tuesday 20 September

Weyman Shield—Rugby League & League Tag - Tuesday 20 September

Market Day - Wednesday 21 September

Whole School Assembly 2.15pm - Friday 23 September

Students return to school - Monday 10 October

NSW Department of Education

Inclusive, Engaging and Respectful; Schools Package

New policies, procedures and framework to keep students engaged in learning at school

The Inclusive, Engaging and Respectful (IER) Schools package was announced in February this year by NSW Minister for Education and Early Learning, Hon Sarah Mitchell.

It centres on three new policies and procedures and a framework that together set the guidelines for how we ensure all children and young people can learn through public education in a safe and engaging way. The IER Schools package includes the:

- Inclusive Education Policy for students with disability
- Student Behaviour Policy and Procedures
- Restrictive Practices Framework and Restrictive Practices Reduction and Elimination Policy and Procedures.

With these new policies, we want all students to:

- be included in all aspects of school life and supported to learn to their fullest capability
- be supported in engaging, respectful, and effective classrooms with positive and inclusive practices
- feel welcomed, valued and safe in our schools and classroom

Two of the policies are new: the Inclusive Education Policy; and the Restrictive Practices Framework and policy. Both clarify *existing* legal obligations, effective, appropriate and prohibited practices, and the rights of students, parents and carers.

The Student Behaviour Policy replaces the Student Discipline in Government Schools and Suspension and Expulsion Policy. The key change is the approach all NSW public schools will take to address disruptive or inappropriate behaviour by a student. The duration of a suspension will be reduced along with the number of suspensions across a school year. Every school will be able to draw on the support of a range of staff including behaviour specialists to effectively address issues resulting in these behaviours in order to prevent future escalations. We will continue to work closely with you and all our families.

It does not mean, however, that students who are violent or seriously disrupt the learning and wellbeing of others will be kept at school. Any student who puts the safety of other students, teachers and staff or visitors at risk of harm – will be suspended until it is safe for them to return.



The Inclusive Education Policy for students with disability and the Student Behaviour Policy become operational in Term 4, 2022 and the Restrictive Practices Policy becomes operational in Term 1, 2023.

The staff and I are reviewing our current approach to all of the areas covered by these policies, and wish to share any changes we believe need to made with you next term.

Our school already takes a strong, positive student-centred approach, but we want to work with you to ensure, together, every student has the right support at the right time to help them grow into confident, resilient adults.

For more information on these policies, please visit the <u>NSW Department of Education</u> website.

THANK YOU TO OUR SPONSORS







Call 1300 721 984 No obligation FREE quote

www.solahartfarsouthcoast.com.au

Bushfire Recovery

PLAYTIME



26 October

23 Novembe

21 Decembe

12 October

9 November

7 December

b) Child and Family Resource Worker – Start Strong Early Odd AM 1998 Family Resource Worker – Start Strong Early Colling Co

Community News Ages 5-18 All abilities Sep: 26,27,28 Sep: 29,30 9am-2pm daily contact us: Rich - 0414 753 94

Royal Far West Tuning in to Kids **Parenting Group** nting group f

8 weeks. The course is 1.5 hours in lengt tact Georgia Krones, Tuning in to Kids Fa Tarwest.org.au) to book your place. The bit Multile Connection Research to the Indiana Contact Strategy Strategy Connections Research Strategy Strategy Contact Strategy of Statements Strategy Strategy

SPRING BIOBLITZ AT THE BOTANICAL GARDENS

The Eurobodalla Regional Botanic Garden is putting on a citizen science event on Sunday 2nd October. As part of the day, we are hosting a children's activity where kids can explore the gardens on a guided walk and bring back their findings to "The Lab". The activity is suited for ages 5 – 12. LIMITED SPOTS AVAILABLE. https://www.erbg.org.au/news-and-events/upcoming-events/calendar/spring-bioblitz-at-the-garden

