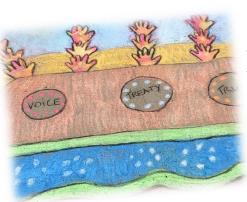


MORUYA PUBLIC SCHOOL

Newsletter

WEEK 11 TERM 1

4 APRIL 2022



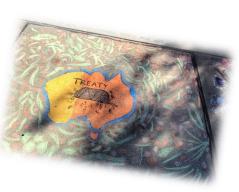
As we approach the end of term I would like to acknowledge and thank every member of our school community. This term has most certainly had some challenges however, we have remained focused on our students and it is wonderful to see smiling, happy learners each day. I want to thank our amazing staff who are going above and beyond each day. Our staff are positive, flexible and adaptable and have ensured consistency in teaching and learning for all students. Our admin staff have also undertaken a tremendous amount of work this term to support staff and families whilst also ensuring thousands of RAT kits were able to be distributed. To our families we are also truly thankful for your support and optimism. We appreciate the time it has taken to support us in managing our Covid smart measures while also supporting your children through illness and covid isolation periods. I feel so lucky to be a part of such a wonderful school community.



Last week the children enjoyed participating in the 'Being Resilient' performance. During difficult times it is important that children have strategies to support themselves. These strategies are reinforced regularly at school and we have also included in the newsletter this week some strategies that you can use at home if your child needs additional support. Our school is committed to working in partnership with all families to get the best social, emotional and academic results for each child. Please don't hesitate to reach out at any time if we can offer any additional support.

This Friday April 8, is the last school day before our holiday break. We look forward to enjoying Cross Country on Tuesday as well as our Easter Picnic on Wednesday. All families are welcome and we are looking forward to seeing everyone. Students return to school on Wednesday 27 April.





Next term students in Years 4-6 will have the opportunity to participate in the Tell Them From Me Survey. This survey is anonymous and provides us with valuable feedback which helps us improve in meeting the needs of our students. More information can be found at education.nsw.gov.au/ttfm All students in Years 4-6 will participate unless a non-consent form is returned to the school. You can find a copy on the following page. Please return this form by the end of week 1 term 2 if you do not wish for your child to participate.

Wishing all families an enjoyable and fun filled holiday break.

Sarah Davis

Principal

LIVE & LEARN

e moruya-p.school@det.nsw.edu.au

W moruya-p.schools.nsw.gov.au

22 Evans Street Moruya NSW 2537

Phone - 4474 2363

Principal - Sarah Davis

Tell Them From Me student survey:

Information for parents and consent form for parents and carers

Dear Parents and Carers

This semester, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed online and is run by an independent research company, **The Learning Bar** which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will **not** be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by the end of week 1 term 2.

More information about the survey and the research is available in English at education.nsw.qov.au/ttfm

Sarah Davis Principal Moruya Public School



Tell Them From Me Student Feedback Survey non-consent form

If you <u>do not want</u> your child to participate in the student feedback survey, please sign this form and return it to the school by the end of week 1 Term 2.

I DO NOT give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student 1	Roll class of student 1
Name of student 2	Roll class of student 2
Name of student 3	Roll class of student 3
Name of student 4	Roll class of student 4
Name of parent/carer	
Signature of parent/carer	
Date	



OUR WEEKLY SUPER STARS

r	
BUTTERFLIES	Skyla, Neville, Mary, Deegan, Ryder, Chase, Hunter, Ayla, Elijah, Matty
BEES	Lachlan, Evelyn B, Connor, Tyler, Rachael, Nikias, Addison, Monique, Kai, Summer, Tessa
EMUS	Henry, Rosie, Lilly, Archer, Georgia, Aluna, Jace, Belle, Lachlan, Gemma, Hayley
STARFISH	Emme, Taylor, Ivy, Ed, Immy, Jemma, Elsie, Tyler, Sarah, Mavis
DOLPHINS	Emilia, Pearl, Samara, Alex, Maverick, Koa, Taj, Bayley, Taylor, Firne, Olivia
ECHIDNAS	Eloise, Koa, Willow, Adam, Maddison, Isaac, Jake, Caitlin, Blake, Finbar
2/3 NGARALS	Indy, Deua, Elouise, Milah, Cooper, Lily, Bentley
30	Damian, Reigane, Eli, Ava, Max, Hudson, Maddison, Sebastian, Chris
3/4M	Taurean, Charlotte, Jessie, Noah, Kaitlin, River, Jamal, Darcy, Charlotte, Max, Jacob, Ella, Ruby
4MB	Brayden, Eboni, Johanna, Annalyse, Laycee, Kiah, Blake, Hamish, Aubrey, Zara, Laycee, Ryan
BILIMAS	
BANGGU	Tristan
BIRRUWA	Max
2/6H	
5M	Emily, Jye, Alex, Leah, Emily, Adam, Lachlan, Levi, Chanelle, Kamana, Sophie, Sean
5/6T	Ella, Stuart, Amelia, Lilli, Jailyn, Rosie, Keira, Skye, Keenan, Nate, Kelereyani, Lucy, Amelia, Teaq
6A	Erin, Leo, Cooper, Willow, Chenae, Matilda, Declan, Jakayah, Bryden, Taylah, Lachy, Fletcher, Hannah

BRONZE

MAX M, EMILIA, ALEX P, CAITLIN, MADDISON B, TAYLOR O, EMME, ELSIE



Ayla, Archer, Imogen, Emilia, Blake D, Deua, Charlie P-F, Charlotte, Addison G, Alysha, Amelia, Khia, Addison P



Ethan, Stuart, Hayley B, Kirsty, Chenae, James C, Sheikh, Kaitlin, Charlotte E, Nick, Dwayne, Brooklyn, Telio, Bentley, Hudson, Edie, Firne, Willow M-P, Brianna, Skye, Samara, Jackson, Tyler, Taj

'K-6 Family and Friends Easter Picnic'!

For a twist on the usual Easter Hat Parade we have decided to have an Easter picnic at school.

We are asking students to bring a home-made Easter hat to wear for a picnic lunch. Parents or friends are welcome to come along. An Easter morning tea will be provided for the grown-ups and some Easter treats for children.

Students in K-2 will have an opportunity to parade their hats.

Date: Wednesday 6 April 2022

Time: 10.30am- 11.10am

Where: At school, a table will be set up outside the office for QR code check in, then just follow the bunny prints to the new playground.

Bring: Students to make and bring an Easter hat and a packed lunch for the picnic.





If your child is absent from school you can *reply to the SMS* we send out between 10-11am. You do not need to notify the school in any other way that they are absent.





Cross Country - Tuesday 5 April

Easter Picnic K-6 - Wednesday 6 April

Eggstravaganza Stage 3 - Wednesday 6 April

Anzac Day - Monday 25 April (details will be provided closer to the date)

Dental Van - Week of June 6

Uniform Shop

Thank you to Sandi & Lorraine who have volunteered in the uniform shop on Wednesday mornings. Uniform shop is open 8.30am - 10am Wednesday mornings or via click & collect at other times. If you have any old uniforms at home that you can donate to the uniform shop we really appreciate it. We have a shortage of shirts and girls cullottes in the second hand cupboard.

Parent Online Payments



Statements for voluntary contributions have been sent home. You can pay online or cash/EFTPOS in the front office. The Library fund contribution is tax deductible. Don't forget to check your address details are correct on the statement.

Cross Country

The Cross Country carnival will be held on Tuesday 5 April here at school.

All children in Stage 2 & 3 and year 2 students turning 8 this year will be participating.

They will need to wear appropriate sports shoes and their house colours.

Families are welcome to attend. Please sign in on the QR code at the office and proceed to the top flat playground where the start/finish line is. Please don't attend if you have cold or flu symptoms.

Time	Races
9:30am	Junior 8/9 - Boys
9:40 am	Junior 8/9 - Girls
9:50 am	Junior Boys 10 years
10:00am	Junior Girls 10 years
10:10 am	Boys 11 years
10:20 am	Girls 11 years
10:30 am	Boys 12/13 years
10:40 am	Girls 12/13 years

Flinders	Kennedy
Oxley	Sturt

2021-2022 Woolworths and Landcare Grant

Emus (2021) and Ngarals (2022) Designing and Planning the

Butterfly Garden



Botanical Artworks



Water Dish for the butterflies



Clar (beautiful) butlerily taardens

DESIGNING THE GARDEN

The Garden bed before planting out. The students: Bentley, Cameron, Jake and CJ are discussing where the plants should go with Lynn Bain, a Landcare volunteer.





PLANTING OUT



Mayci, Willow, Lily and Indy





Mayci, Milah and Eli





Seth, Jacob, Grace, Nate, Lily, Milah, Elli, Indy, Mayci, Kaleb and Willow from Ngarals



Jacob planted a Kangaroo Paw

The Sub Pods ready for worms

Ty and one Worm Pod installed

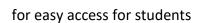




Jess and Hannah adding scraps to one of the garden worm farms

A few more worm sub pods installed in various places around the school







Calendar 2022



January

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9	10	\mathbf{n}	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March

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13	14	15	16	17	18	19
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27	28	29	30	31		

April

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17						
24	25	26	27	28	29	30

May

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22	23	24	25	26	27	28
29	30	31				

June

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19	20	21	22	23	24	25
26	27	28	29	30		

July

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3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

August

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21	22	23	24	25	26	27
28	29	30	31			

September

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18	19	20	21	22	23	24
25	26	27	28	29	30	

October

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16	17	18	19	20	21	22
23	24	25	26	27	28	29

November

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Key dates



Term 1 (Eastern) – 28 Jan to 8 Apr 2022

Term 1 (Western) – 4 Feb to 8 Apr 2022

Term 2 – 26 Apr to 1 July 2022 Term 3 – 18 July to 23 Sept 2022

Term 4 - 10 Oct to 20 Dec 2022

School development days

Term 1 (Eastern) – 28 Jan and 31 Jan 2022

Term 1 (Western) – 4 Feb and 7 Feb 2022

Term 2, 3 and 4 – 26 April, 18 July and 20 Dec 2022

School vacation dates 2022

Summer (Eastern) – 20 Dec 2021 to 27 Jan 2022

 Summer (Western) – 20 Dec 2021 to 3 Feb 2022

Autumn – 11 Apr to 22 Apr 2022

Winter - 4 July to 15 July 2022 Spring - 26 Sept to 7 Oct 2022

Summer (Eastern) – 21 Dec 2022

to 26 Jan 2023 Summer (Western) – 21 Dec 2022

to 2 Feb 2023

Education Week

1-5 August 2022

Exam dates

Selective high school placement test - 10 Mar 2022

NAPLAN online test window – 10 to 20 May 2022

Opportunity class placement test – 28 July 2022

Public holidays



Scan me for practical school tips!

To help your child get the most out of their school year and to explore our resources, check out our back to school hub at education.nsw.gov.au/back-to-school School zone speed limits apply on all school days, including school development days.





Applying for Year 5 entry to an opportunity class

in **2023**

Once you complete and submit your application you can change details, send and receive messages through your application dashboard.

Thinking of applying for Year 5 entry to an opportunity class in 2023?

You must apply online at:

https://education.nsw.gov.au/publicschools/selective-high-schools-and-opportunityclasses/year-5



Key dates

Application website opens:

Tuesday 26 April 2022

Application website closes:

5pm, Friday 13 May 2022

You must apply before this deadline

Test centre advice sent:

Thursday 14 July 2022

Opportunity Class Placement Test:

Thursday 28 July 2022

Placement outcome information released overnight on:

Friday 7 October 2022

Please read this document carefully before applying.

Parents* monitor the Department's website regularly for updates throughout the application and placement process at: https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5

Please check the Department's website for information before you contact the Team.

The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367 Telephone Interpreter Service: 131450

Postal Address: GPO Box 33, SYDNEY, NSW 2001

Facebook: https://www.facebook.com/groups/159342048077050

Please Note:

"In this document, the High Performing Students Team is referred to as the Team.

"Parent" is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'.



Keeping your children safe when dropping off and picking up at school

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week:

- Make sure your children are fastened in the correct child car seat for their age and size and that it is fitted correctly.
- Stick to the 40km/h speed limit in a school zone and look out for children who may be about.
- Watch for flashing lights on buses. They let you know that there may be children crossing or about to cross the road. A 40km/h limit applies when school bus lights flash.
- Always give way to pedestrians particularly when entering and leaving driveways.

- Always park and turn legally around schools.
 Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Drop your children off and pick them up on the school side of the road in your school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.

For more information on keeping our kids safe around schools visit the families section on safetytown.com.au





Too many lives lost on NSW roads.

Our goal is zero.



Times Like These



Pandemic... War... Climate change. These big world problems are here, they fill up our news feeds every day. Our children know. If they are not tuned into news snippets, then they watch the way their adults are coping with the suffering and uncertainty that goes along with these big problems. Our children try to make sense of these big things because that is what we all do. In times like these they need their adults' support.

Spend extra one to one time with your child/ren.
You could go for walks, play basketball, or watch the sun set together. You might find your children open-up more doing these side-by-side activities.

Children need their feelings to be acknowledged and validated. Give them more hugs and hold them close. They need to know that it is ok to feel whatever they are feeling in relation to the big problems, and that they have an adult that can be with their hard feelings.

Children need to know that it is ok to ask questions and talk about big world problems. They need to feel listened to. Don't worry about not knowing 'the right things to say', speaking with an open heart and honesty shows your children you are doing your best.

Children need re-assurance that we will get through this. Wherever there are big problems there are always smart, kind helpers. Focus on the work of the helpers with your children. Some ways adults can support their children who feel affected by big world problems.

Do more kind things in your family and neighbourhood. Show your children kindness exists in the world.

Some children may need specialist support to help them cope with the uncertainty and anxiety that accompanies these big world problems. Some children won't. It is strong to seek support if you need it.

Look for active ways to join with others to help out. Support your children to write letters to leaders, or make and share art about the problem, or donate time to provide assistance.

Giving children space to express themselves through play or art when it comes to big problems can be helpful. Play and art can help children show us how they are going and what they need in ways that don't always translate into talk.







THANK YOU TO OUR SPONSORS



Shop 6/60 Vulcan Street, Moruya 4474 2322



Community News







