Moruya Public School

District Swimming Carnival

Tomorrow, 25 February is the district swimming carnival authorities. (Not necessary to date) at Narooma. Parents are welcome to attend and support The rights and sensitivities of all individuals will be manager.

Music Tuition

An information pamphlet is available online about the tuition options for parents at Moruya PS. The program commenced for all tutors this week. Please read and Phones & Device (smart watches etc) respond if you would like to take up the program.

Parent/Teacher Afternoon – Tuesday 25 February

3pm Kindergarten 3.35pm - years 1 & 2

4.05pm - years 3 & 4

4.35pm - years 5 & 6

Chameleons (years 2 & 3) class teachers will meet with parents at 4.05pm.

This is not an interview time but a teacher presentation on class needs, organization and information session, wellbeing." with a general question and answer opportunity. Parents are encouraged to move from classroom to classroom if you have more than one child at the school.

Clean-Up Australia - School's Day Thursday 27 February

The annual school clean-up day is on Thursday. Years 3-6 will do their usual town-clean-up whilst K-2 the immediate school boundary.

Aboriginal Education Committee – Thursday 5 March

Please come to the meeting at 3.15pm in the Staff Room. There is room to bring the kids.

Scripture, Non-Scripture & Ethics Class

The classes started well last week thanks to our volunteer the Canteen, Breakfast Club, Parent Group and many Ethics and Scripture teachers and the good cooperation other areas. Class teachers usually invite parents/carers of our students.

options available but all existing students will remain in for you to do so. One of the other areas help is needed their choice unless a note is received by the class teacher includes the "Up & Running" reading program. This is from the parent. New students will be placed on the where adults read one to one with students on a Ethics waiting list and offered a place when it becomes structured oral reading program. If you are interested, available.

Student Welfare – Bullying & Anti-Racism

This week, I want to add some detail about Bullying and Staff leave Anti-Racism practices. The attached brochure includes Mrs Duncan & Mrs Pollock are on leave this week. the school's practice.

All complaints of racism are investigated by trained staff. All claims of discrimination and racism will be treated confidentially. documented, and promptly constructively addressed. Unresolved school-level issues may be referred by the

principal, or either party involved, to the appropriate

the team's participation. Mrs Allison is the team's protected. The staff models appropriate behaviour and strategies of resolving teasing, conflict and complaints about other students' behaviours. They really care about student concerns.

The trained staff are Mrs Newman and Ms Millie.

The department of education has a strict policy on any digital device in schools which is rigorously reflected at Moruya PS:

" 1.3 Primary school students must not use digital devices during class, at recess and at lunch unless approved by a principal or teacher. Exemptions may be granted by a principal or teacher, including allowing students to use a device for an educational purpose, or as part of a reasonable adjustment for student learning and

All devices are strictly monitored by the school for everyone's safety and privacy. Any breach of a device use will result in confiscation and disciplinary procedures.

Student drop off and pick up

Parents and carers are reminded that there are drop off and pick up zones at the school entrance on Evans Street. Parents and carers are not permitted to use the Taxi bay or staff carparks for drop off and pick up.

School/Class Helpers or Volunteers

Parents and community members are invited to be involved in the school within the classrooms as well as in to assist in the classroom and at next week's Parent/ All new parents have been asked to choose from the Teacher afternoon meeting there may be an opportunity please contact Ms Herring. Unfortunately, there is the required paperwork for all volunteers across the school!

and Peter Johnson Principal

W E E K	24 February	25 February District swimming carnival	26 February	27 February Clean-Up Australia	28 February
5		Parent/Teacher afternoon		School's Day	
W E	2 March	3 March	4 March	5 March	6 March
E K				AEC Meeting 3.15pm	
6					

OUR WEEKLY SUPER STARS



KANGAROOS		
KOALAS		
LADY BUGS		
EMUS	Brendan, Kiah, Amelia, Cameron, Aubrey, Amelia, Hannah, Zaidyn	Chontae
BUTTERFLIES		Outstanding Citizenship
CROCODILES		
CHAMELEONS	Tyla, Levi, Madelyn, Pax, Max, Layne, Ridham	
2D		
2P	Ethan, Mitul, Axel, Logan, Hannah, Matthew, Ella, Sophia	Allirra, Fletcher, Amelia D,
2/3T		Chontae, Sam H, Noah E
3MJ	Kaycee, Isabella, Emily, Amelia, Chad, Matt, Samuel, Nate, Celine, Charlee, Zoe O, Darcy	
ЗН	Chontae, Jeremy, Oscar, Jack, Kain, Alison, Oscar, Sam, Jesse, Ned, Tomas	
3A	Aidan, Cooper, Matthew, Allirra, Lillian, Arielle, Lily, Joeden, Riley, Zoe, Lily, Jaxon, Madeline, Alanna, Xy	
2/3ME		Japanese
SEA TURTLES		Awards
2/3DJ		Zoe G, Tomas Jamaari, Ace,
GIRAFFES	Ryan	Zoe O, Layne



Г

Week 3 - Georgia Week 4 - Tamika



Jett, Amelia, Krystal, Noah, Ned, Leyton, Brad H, Charlotte, Jesslyn, Erin, Fletcher, Jakayah, Jack Br, Serena, Alysha, Amelia, Jakobi, Adam, Lucy, River, Jessie H, Ashlea, Zahid, Taliesha, Ava, Jack Bi

Japanese Awards Zoe G, Tomas, Jamaari, Ace, Zoe O, Layne



& Assembly **Performance Roster**

Week 6 - 2/3T Week 7 - 3H Come join us at Assembly on Monday at 2.15pm! Tune in to 2EAR FM or 107.5 to hear our report each Monday at 12 noon!



Y



Our community has had a challenging beginning to the year but it has been inspiring to see support coming from various sources. Our School library has had various

books donated to us to support our students in the last weeks. Today students from 2/3T enjoyed reading about a charming and amusing Flamingo called Flavio donated by the author, Cassidy Jackson-Carroll.

We have also been donated a story about resilience by our Bateman's Bay network Educational Director.



Mrs Whiting Teacher Librarian

we

books







Welcome to Mr Colin Sharrock, our new school chaplain. Colin starts in March, working each Wednesday and every second week on Tuesdays and Wednesdays.

Colin has been a chaplain for many years and in many places, primary and high schools.

Colin has a Diploma of Theology or Ministry, or higher qualification, from an Australian Theological College that includes PC452 – Chaplaincy Skills.

Under the umbrella of our Learning and Support team and guidance of the Principal he will deliver specifically tailored well-being programs across the year levels to meet the needs of students and the school community. This is achieved through the delivery of one-on-one, small group and whole class well-being programs.

He will work collaboratively with staff in the development and implementation of specific programs and provide much needed pastoral care for students and their families. Parents often requested Colin at previous schools to assist their children with issues which are affecting their child's wellbeing.

Specific areas currently being addressed which help the needs of students include cyber bullying, resilience, anxiety, trauma, family illness, grief and loss, anger management, self-esteem, social skills, empathy, respect, responsibility, and inclusiveness.

During lunchtime and recess Colin will be available in the playground as a mentor, and to assist students with needs which arise.

Being available and flexible allows opportunity to connect with students and assist Teaching staff. Areas such as gardening, cooking, sport, and school camps allow this to be achieved.



School Banking day is Monday! Don't forget to send in your bank books. Any questions about the school banking program? Ask our School Banking Co-Ordinator for a parent's pack or visit commbank.com.au/schoolbanking

IN THE CLASSROOM WITH 3MJ

This term 3MJ are in the Kitchen Garden. This weeks lessons looked at chemically leavened products in bread. We investigated bi carb soda, water and vinegar and the effects on a balloon.

In the kitchen we were making fruit muffins. Many thanks to the volunteers that help us every week, however we still need more help. If you are able to volunteer your time kitchen garden is on Thursday 9am - 1-40pm. Hope to see you there!



POSITIVE BEHAVIOUR FOR LEARNING



Sa

Moruya Public School

All Settings

ıfe	Hands, feet and objects to yourself		
	Be in the right place at the right time		
	Use equipment appropriately		

Respectful Dress with pride Care for your own and other people's property Listen well, speak politely Care for the school environment Be honest

Learner Try your best at all times "Have a go" and participate Be a team member Be prepared Positive Behaviour for Learning (PBL) is an educational process that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The PBL framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

At Moruya Public School PBL allows teachers and students to have more time to focus on relationships and classroom instruction.

Students and staff benefit from:

- reduced problem behaviour
- Increased time focused on instruction
- Improved social-emotional wellbeing
- Positive and respectful relationships among students and staff
- Better support for teachers to teach, model and respond effectively to student needs
- A predictable learning environment where staff and students know what is expected to deliver effective practices that can be sustained over time

Students are acknowledged for positive behaviours with PBL tokens. All tokens are brought to assembly on Mondays and placed in the PBL barrel. Students names are drawn and prizes given. During term 1 PBL lessons are delivered to all classes and focusing on school expectations and positive behaviours.

CLEAN UP AUSTRALIA DAY

This Thursday 27 February the annual school clean-up day is on. Years 3-6 will do their usual town-clean-up whilst K-2 the immediate school boundary. Don't forget to bring a pair of gardening gloves along if you can. Let's see how many bags of rubbish we can fill!





Moruya Public School Response Continuum for Student Behaviours We are Safe, Respectful Learners

*Persistent Misi	*Persistent failure to bring *Persistent failure to bring *Persistent Disruption to noise) *Persistent Defiance/ disr *Persistent Inappropriate *Vandalism *Theft or criminal actions *Persistent Bullying/Cybei *Absconding	*Misuse of pro	* Out of uniform * Failure to bring appropri * Late to class (not includin * Disruption to learning (ta * Failure to complete tasks * Defiance/ disrespect/ non * Inappropriate verbal lang * Physical contact (isolate l *Isolated Bullying or intim	IK E	*Nove around safely *Keep your hands & *Be in the right place
*Persistent Misuse/damage of property including technology *Domistonty and of Uniform	*Persistent Misuse/damage of property including fechnology *Persistent failure to bring appropriate equipment *Persistently ut of Uniform *Persistent Disruption to learning (talking over others, making noise) * Persistent Disruption to learning (talking over others, making noise) * Persistent Defiance/ disrespect/ non-compliance * Persistent Inappropriate verbal language * Persistent Physical contact or physical violence * Vandalism * Theft or criminal actions *Persistent Bullying/Cyber, harassment and/or intimidation *Absconding		*Misuse of property including technology * Out of uniform * Failure to bring appropriate equipment * Late to class (not including first arrival) * Disruption to learning (talking over others, making noise) * Failure to complete tasks * Defiance/ disrespect/ non-compliance (low level 1-2 warnings) * Inappropriate verbal language (isolated low level) * Physical contact (isolate low level) * Solated Theft * Isolated Bullying or intimidation	SAFE	*Move around safely *Keep your hands & feet to yourself *Be in the right place at the right time
acluding technology		X	ıt I) hers, making noise) low level 1-2 warnings) d low level)	RESPECTFUL	*Use your manners *Respect others & their property *Listen to instructions
TEACHER ACTION	*Welfare to be called immediately who will determine if; *Develop/review Risk Assessment, BMP, *Loss of Privileges *Time out/removal from playground *Suspension *Parent/Carer contacted for pick-up and/or meeting *Detrict Office Intervention and/or Interagency *District Office Intervention and/or Interagency *Documented on Sentral by Welfare	TEACHER ACTION	*Modify class environment *Adjust/adapt curriculum and/or provide choice *Additional PBL lesson on expectation *Student conference *Redirect/re-teach *Proximity control *Proximity control	LEARNER	*Do your best in all areas *Take responsibility for your learning *Follow instructions
	le if;			TEACHER ACTION	* positive verbal praise * PBL ticket * positive feedback on work * Rewards/activities

Little and Early Learning Labs are on offer at three different locations in April 2020: Wollongong, Loftus and Batemans Bay!

PROGRAM INFORMATION

Little and Early Learning Labs is an enrichment program designed for students who are excelling in their area of interest within their year group, and are seeking a challenging and fun experience during the school holidays.

All workshops are held over one (mini-labs) or two days, and are presented by teachers with specialist training or a specific interest in gifted education. There will be sponsorship places available for some participants- please see more details on how to apply for these places on the website.

Batemans Bay Labs on offer:

BATEMANS BAY LITTLE LEARNING LABS (2 DAYS) (FOR YEARS 1 & 2 DURING 2020)

 WHEN:
 15 AND 16 April, 2020

 WHERE:
 UOW Batemans Bay campus

 TIME:
 9:00am - 2:00pm

 FEE:
 \$160

Loftus Labs (Southern Sydney) on offer:

LOFTUS (SS) EARLY LEARNING LABS (2 DAYS) (FOR YEARS 3 TO 6 DURING 2020)

 WHEN:
 16 AND 17 April, 2020

 WHERE:
 UOW Loftus campus

 TIME:
 9:00am - 3:30pm

 FEE:
 \$170

Wollongong Labs on offer:

WOLLONGONG LITTLE LEARNING LABS (1 & 2 DAYS) (FOR YEARS 1 & 2 DURING 2020)

 WHEN:
 14 AND 15 April, 2020

 WHERE:
 University of Wollongong (Wollongong campus)

 TIME:
 9:00am - 2:00pm

 FEE:
 \$85 (1 day) | \$160 (2 days)

WORKSHOP DETAILS

A full list of the available workshops to choose from will be posted on the website in April 2020 when applications open. Please note that the program books up quite quickly, so ensure you submit your application as early as possible.

APPLICATION & CONTACT DETAILS

For more detailed workshop descriptions, how to apply, FAQ's, and the online application form, please go to: uow.info/learninglabs

For all other enquiries, please contact the Learning Labs team via: E: learning-labs@uow.edu.au P: (02) 4221 5557

Facebook: www.facebook.com/UOWOandP

APPLICATIONS CLOSE THURSDAY 27 FEBRUARY, 2020

Interested parents can contact Sarah Davis on 4474 2363 or email sarah.davis47@det.nsw.edu.au

BATEMANS BAY EARLY LEARNING LABS (2 DAYS) (FOR YEARS 3 TO 6 DURING 2020)

 WHEN:
 15 AND 16 April, 2020

 WHERE:
 UOW Batemans Bay campus

 TIME:
 9:00am - 3:30pm

 FEE:
 \$170

LOFTUS (SS) EARLY MINI-LABS (1 DAY) (FOR YEARS 3 TO 6 DURING 2020)

 WHEN:
 15 April, 2020

 WHERE:
 UOW Loftus campus

 TIME:
 9:00am - 3:30pm

 FEE:
 \$90

WOLLONGONG EARLY LEARNING LABS (1 & 2 DAYS) (FOR YEARS 3 TO 6 DURING 2020)

 WHEN:
 14 TO 17 April, 2020

 WHERE:
 University of Wollongong (Wollongong campus)

 TIME:
 9:00am - 3:30pm

 FEE:
 \$90 (1 day) | \$170 (2 days)



THANK YOU TO OUR SPONSORS....





Shop 6/60 Vulcan Street, Moruya

Visit OPSM Batemans Bay today Citi Centre Ph: 4472 7088

Spaces available for advertising

\$5 per week = \$200 for the year

Please contact the Front Office ASAP if you would like to secure a place.

COMMUNITY NEWS

