

NEWSLETTER



Congratulations to the following students on achieving selection to the area athletics carnival. They include:

Ethan M 100m age race; Jye J senior shot put; Tiahli B 100m age race; Lily E 11 years high jump; Meagan Y Junior long jump and (to be confirmed) Ziggy R 11 years 800m.

Thank you to Elaine Crapp for sharing and encouraging the students with training and striving to improve their athletic skills and experience through Little A's and athletic practice.

Good luck to Tamika B next week at the regional Multicultural public speaking competition.

Year 3 Mogo Camp

Thank you to Mrs Duncan and staff for the enjoyable camp and experience the year 3 students shared last week at Mogo Goldfields. The time the staff give-up to provide these valuable experiences is much appreciated.

P&C Meeting – Tomorrow; Tuesday 20 August 7:00pm in the staff room.
All welcome, especially new parents!

Bookweek 17-23 August

This week is another special occasion for students to enjoy and celebrate books/literary texts by dressing up and having fun at our parade. Next Wednesday, we have funded an author visit

share their perspective and inspire our students about writing fictional texts.

Kitchen Garden Working Bee – Thursday 22 August

This Thursday after school we have our term working bee in the garden. With Dolphins class help, we are also seeking to enhance/improve our Bush Tucker garden area as well. Please come along if you can.

Next Couple of Weeks – Performance Week 6 - 2 September

Please buy your ticket/s now if you have not already done so to see the great show - "Seas the Day".

The next couple of week's rehearsals are "hotting-up".



Students enjoying Mogo Camp last week.

W E K 5	19 August BOOKWEEK	20 August P&C meeting	21 August	22 August Book parade—come dressed as your favourite superhero see pg 4 KG working Bee	23 August
W E K 6	26 August SASS WEEK	27 August Regional Multicultural Public Speaking	28 August AUTHOR VISIT	29 August FATHER'S DAY STALL	30 August 10.30 Pre School Visit

OUR WEEKLY SUPER STARS

3S	
3TE	
3M	
2/3L	
2P	Mikaylah M, Jack T, Freyja, Willow, Brody, Ewan, Fletcher, Erin, Leo
2D	
2/3S	
1/2/3J	
DOLPHINS	Alysha, Jacob, Finn, Evan, Toby, Bryden, Jakayah, Rosie
SHARKS	Sheikh, Brody B, Tyler B, Alex M, Jailyn, Ace
PENGUINS	
GIRAFFES	
GAZELLES	
SEAHORSES	Telio, Taliesha, Jake, Telio, Mila, Ashlea
TURTLES	Lucy, Sebastian, Carl, Layla, Izabella, Amelia, Miah
2/3ME	
QUOLLS	Leo, Daniel



Jenna P-M

Caring for others



Hamish, Nate, Chance
Lachlan, Evan, Dustin
Toby, Samira, Ned

**JAPANESE
AWARDS**



Tyler B



Alysha E, Jacob S, Telio H, Mikaylah M, Jack T, Freyja,
Willow B, Brody K,



Sophia P, Kaleb, Imogen I,
Allirra S, Xavier B, Alanna P,
Kate C, Benji G, Declan C,
Cooper B, Jacob S, Alice W,
Matthew E, Jo T, Emily C, Jye
S, Ruby M, Layne C, Ewan C,
Amber W, Charlee D, Pax,
Taylar W, Prezlee D, Caydence
W, Jessie B, Feyja R-C



**Radio show and
Assembly
performance roster**

Tune in to 2EAR or 107.5 to hear
our report each Monday
at 12 noon and join us at the
school assembly at 2.15pm.

This term MPS presents our
whole school musical



'Seas the Day!'

Performances : Wednesday 4th September - 6pm
Thursday 5th September - 6pm
Friday 6th September - matinee @ 12pm

Tickets are on sale

There will be 300 seats available per performance.
There are no numbered seats - first in first served basis.

Tickets are \$10 per seat - pre school children sitting on a lap do not need to pay.



Payments are only to be made at the school office, eftpos or cash and **NOT** to be made ONLINE please as you need to come in and collect your tickets at the time of paying.

BOOK WEEK PARADE - Thursday 22 August 2019

The theme this year is:

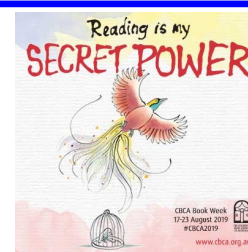
Reading Is My Secret Power.

In 1946 the CBCA established annual book awards to promote children's books of high literary and artistic quality. These awards are now the most influential and highly respected in Australia. Each year, in Book week, schools and public libraries across Australia spend a week celebrating books, and Australian authors and illustrators.

Teachers and librarians conduct activities relating to a theme to highlight the importance of reading.

We would like to see **all grades** dressed up as a character from a book or as a character with secret powers eg Superman , Batman, Catwoman etc.

The parade is in Week 5 on Thursday, 22nd August at 12pm.



Please come along and join in on our annual parade.

See you there, Rose Hawke

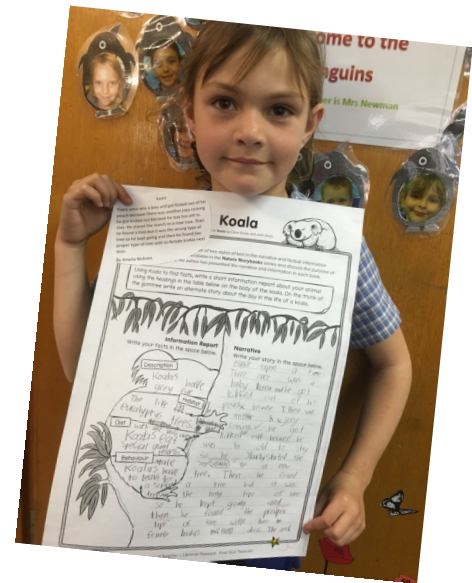
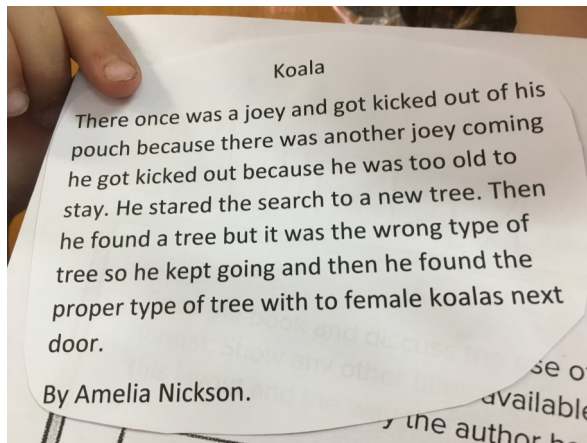


What's been happening in the classroom?

Penguins have been learning about seasons and the weather with Mr Munro. They worked as teams to show their understanding.



In Penguins we have been learning facts about animals and turning our knowledge into a narrative. We focussed on the Koala. Here is one, written by Amelia.



Working Bee - Thursday 22nd August

As well as our regular vege garden tidy up, we'll also be working in the bush tucker garden. Come along and lend us a hand from 3.30 to 5pm. Children must be accompanied by an adult. Afternoon tea is provided, so please let us know if you are coming along.



Invitation to Participate in Research

Surveying the impact of colour deficiencies in the school environment

Ethics Approval Number: HC190270

SERAP Approval Number: 2019189

Researchers at UNSW Sydney (The University of New South Wales) are seeking volunteer research participants to improve understanding of the impacts of colour vision deficiencies on primary and secondary students.

Would the research study be a good fit for me?

The study might be a good fit for you if:

If you are a teacher in primary or secondary school

If you are the parent/primary caregiver of a child(ren) with colour vision deficiencies

What would happen if I took part in the research study?

If you decide to take part you would:

Participate in a survey that will take approximately 10 minutes, which will ask you some questions of your experience with suspecting, detecting and assisting someone with colour vision deficiencies.

Will I be paid to take part in the research study?

Participation is completely voluntary, and you will not be paid monetarily for your participation. There are no additional costs associated with participation in this research study. You may also withdraw from participation at any time.

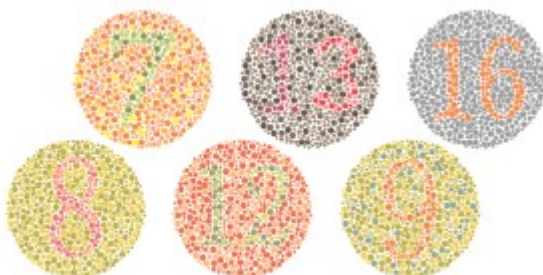
Who do I contact if I want more information or want to take part in the study?

If you would like more information or are interested in being part of the study please contact:

email: colourvision@unsw.edu.au

To access the survey, use the QR code

Or go online at: <https://tinyurl.com/colourvisionresearch>





ONLINE PARTICIPANT INFORMATION STATEMENT
Surveying the impact of colour deficiencies in the school environment
Vanessa Honson

What is the research study about?

This research study aims to explore the general understanding and experiences of teachers who may have taught colour vision deficient (CVD) students and parents/primary caregivers of colour vision deficient children. The study will probe their observations regarding difficulties CVD children may have encountered in the classroom and at home, and strategies they implemented to assist these children. It is the intention of the study to also gauge what resources are available to educators regarding general information about colour vision deficiencies and adjustments that can be made in the classroom to best support and nurture development and learning.

You have been invited to this study because you fit one of the following categories

- you are an educator, or a parent of a colour vision deficient child and your School Principal has allowed our invitation to be advertised internally and inform you of this study,
- your child has been examined at the UNSW Optometry Clinic and confirmed to have a colour vision deficiency,
- you have seen an invitation to participate in this survey through posters around the UNSW Optometry Clinic or on social media.

You have received this invitation to participate because either you are a teacher and your principal has approved of this study to be conducted within your school, or your child has been assessed at the UNSW Optometry Clinic and you previously gave consent to be contacted for research purposes.

Who is conducting this research?

This is a student researcher project, with the following investigators as listed:

Chief Investigator:

Ms Vanessa Honson (Senior Staff Optometrist, UNSW School of Optometry and Vision Science)

Co-Investigator:

Ms Tracy Kane (Clinic Manager, UNSW School of Optometry and Vision Science)
Dr Sieu Khuu (Senior Lecturer, UNSW School of Optometry and Vision Science)

Student Investigators:

Ms Sharon Jingyao Li (Masters of Clinical Optometry student)
Mr William Wai Lam Lee (Masters of Clinical Optometry student)

Research Funder: This research is not being funded.

Inclusion/Exclusion Criteria

Before you decide to participate in this research study, we need to ensure that it is ok for you to take part. The research study is looking to recruit people who meet the following criteria:

- A primary or secondary school teacher, or
- A parent of a colour vision deficient child(ren)

3. Do I have to take part in this research study?

Participation in this research study is voluntary. It is completely up to you whether or not you participate. If you decide not to participate, it will not affect your relationship with the staff at the UNSW Optometry Clinic or any future treatment of a child who has been referred to this clinic.



If you decide you do want to take part in the research study, you will be asked to:
Read the information carefully (ask questions if necessary);
Complete the online questionnaire.

What does participation in this research require, and are there any risks involved?

If you agree to take part in this research study, you will be asked to accept the survey by clicking 'Yes, I agree to participate' and complete the online questionnaire relating to your experiences. The questionnaire will ask you questions about your age, demographics and experience as a teacher, or the age of diagnosis of your child, your understanding of colour vision deficiencies, and your experiences and observations of children with colour vision deficiencies. It should take approximately 10 minutes to complete.

If you experience discomfort or feelings of distress while participating in the research and you require support, you can withdraw from the study at any time without having to give a reason. You can also contact the chief investigator and they will provide you with assistance, or alternatively, a list of support services. Their contact details are provided below (see section 9).

What are the possible benefits to participation?

Participation in this research study will involve answering questions in a 10-minute survey, which will explore your observations and experiences with colour vision deficiencies. This study will be low-risk to participants, with a low risk that it may trigger anxiety.

We hope to use information from this research study to benefit teachers and parents/primary caregivers of colour vision deficient students, by exploring their general understanding and current resources that are available to them. From the information collated, the project aims to seek whether there is a need to generate evidence-based resources to supplement educational toolkits for teachers and parents/primary caregivers in the future. If a need is identified, a resource toolkit will be developed to aid teachers and parents/primary caregivers in understanding and taking steps to support and enhance learning in the classroom and minimise impediments the child may face.

If the results of this indicates that there is a gap in knowledge, and areas addressed in the survey need to be further investigated, a follow-up focus group may be required. This will form the basis for a new research project, and you will only be contacted if you have indicated 'yes' in the relevant section of the survey and provided your contact details. Participation in this or any other future research will be completely voluntary. This further research will assist in better understanding the requirements from teachers in all stages of their careers and identify common or novel approaches from teachers and parents/primary caregivers that have been successful.

We cannot and do not promise that you will have any direct benefits from this study.

What will happen to information about me?

Submission of the online questionnaire is an indication of your consent. By clicking the 'I agree to participate' button you are providing your permission for the research team to collect and use information you have provided for the research study. Data collected will be kept for a period of 5 years after the publication of the research results. All information collected for the purpose of analysing the current understanding and experiences of teachers and parents/primary caregivers of colour vision deficient children will be stored on an encrypted server in UNSW Sydney. Personal information collected as a result of voluntary consent for notification of future studies or for feedback of results, will not be publicly disclosed and will not be able to be linked back to the survey responses.

Further, any personal information will be stored separately from the survey data with restricted access to the Chief Investigator only.

How and when will I find out what the results of the research study are?

Significant results may be published in conference presentations and by scientific publication. In any publication or presentation, responses will be presented in such a way that you cannot be identified.

If you would like to be notified of the publication you can let the research team know by providing your email address and name at the end of the survey. This section of the survey will be redirected to a separate link which will only be accessible to the Chief Investigator. In this way, all responses for the survey will remain anonymous and contact details will not be able to be tracked back to the survey responses. We will only use these details to send you notification of the publication.

What if I want to withdraw from the research study?

If you do consent to participate, you may withdraw at any time. You can do this by closing the questionnaire. If you withdraw from the research, we will destroy any information that has already been collected. Once you have submitted the questionnaire however, we will not be able to withdraw your responses, as the questionnaire is anonymous.

The information you provide is personal information for the purposes of the Privacy and Personal Information Protection Act 1998 (NSW). You have the right of access to personal information held about you by the University, the right to request correction and amendment of it, and the right to make a complaint about a breach of the Information Protection Principles as contained in the PPIP Act. Further information on how the University protects personal information is available in the [UNSW Privacy Management Plan](#).

9. What should I do if I have further questions about my involvement in the research study?

The person you may need to contact will depend on the nature of your query. If you require further information regarding this study or if you have any problems, which may be related to your involvement in the study, you can contact the following member/s of the research team:

Research Team Contact

Name	Ms Vanessa Honson
Position	Chief Investigator
Telephone	9385 4624
Email	v.honson@unsw.edu.au

What if I have a complaint or any concerns about the research study?

If you have a complaint regarding any aspect of the study or the way it is being conducted, please contact the UNSW Human Ethics Coordinator:

Complaints Contact

Position	Human Research Ethics Coordinator
Telephone	+ 61 2 9385 6222
Email	humanethics@unsw.edu.au
HC Reference Number	HC190270



Support services that are free of charge and are independent of the research team include:

beyondblue provides support and aims to increase awareness of depression and anxiety and reduce stigma. Call 1300 22 4636, 24 hours / 7 days a week.

eheadspace provides mental health and wellbeing support, information and services to young people aged 12 to 25 years and their families. Call 1800 650 890.

The MindSpot Clinic is a free telephone and online service for people with stress, worry, anxiety, low mood or depression. They provide online assessment and treatment for anxiety and depression. The MindSpot Clinic does not provide an emergency or instant response service. Call 1800 61 44 34 AEST, 8am-8pm (Mon-Fri), 8am-6pm (Sat).

A copy of this consent form from https://unsw.au1.qualtrics.com/CP/File.php?F=F_cTlmjbnTu6VAmEd

Consent Form – Participant providing own consent

I understand I am being asked to provide consent to participate in this research study;

I have read the Participant Information Sheet or it has been provided to me in a language that I understand;

I provide my consent for the information collected about me to be used for the purpose of this research study only.

I understand that if necessary I can ask questions and the research team will respond to my questions.

I freely agree to participate in this research study as described and understand that I am free to withdraw at any time during the study and withdrawal will not affect my relationship with any of the named organisations and/or research team members;

If I would like to receive notification of any publication as a result of this research study, I have provided my details in the relevant section of the survey and ask that they be used for this purpose only.

Signature:

Date:

[For ANONYMOUS questionnaire]

Number: HC190270

Version dated: 12th June 2019 Online Participant Group:

FATHERS DAY STALL HELPERS WANTED

On Thursday 29 and Friday 30 August the Fathers day stall will be held in the staffroom. If you are able to help out for a couple of hours or even just one hour on either morning selling goods that would be great. Turn up and join in the fun!



The Brass Medallion from World War II

At Moruya Public school on the 6th of August Noah Eagles, Bradley Hayne and Leyton Nable were playing tips. Noah and Brad were hiding behind a tree when they decided to move. Noah looked down and saw something in the dirt. Noah and Brad looked at it and found out it was a medallion. They turned it over to Miss O'Brien who then gave it to Ms Greig. Ms Greig is our local historian.

One week later Noah got the results and it turned out the medallion came from Victoria. The owner's name was SEALY HILARY and she was born on the 14th of December 1922.



YEAR 3 students attended Mogo camp last Thursday and Friday and had a great time!



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oui moët

*"One girl went to mow,
went to mow meadow . . ."*



Greer 0409849087
ouimoet@bigpond.com



SHASA
Southcoast Health and Sustainability Alliance

**WANT TO REDUCE YOUR ELECTRICITY BILLS ?
WONDERING ABOUT SOLAR
BUT UNSURE WHERE TO START ?
CONTACT US FOR HELP**

contact.shasa@gmail.com 0467 558 645

SHASA is a not-for-profit community group dedicated to supporting climate action and the uptake of renewable energy www.shasa.org.au

The
black olive
pizzeria

Shop 6/60 Vulcan Street, Moruya
4474 2322

COMMUNITY NEWS

Carers NSW is facilitating a workshop in Batemans Bay on Thursday 5 September 2019 and would appreciate you passing this invitation on to the families within your school community who you believe would benefit from attending this workshop. Feel free to share online, in newsletters or social media.

The workshop is an initiative of the Better Start program which is funded by the Department of Social services to work collaboratively with communities to support families with the transition to and engagement with the NDIS. The Early Days Moving Forward Workshops are for any parent/carers of a child 0-12 living with disability. The focus of the workshop is to enable parents and guardians to better support their child through these transition periods while learning more about the systems, therapies and supports available for their child as a participant in mainstream services, school, and the National Disability Insurance Scheme. They are also designed to allow opportunities for families to discuss and share experiences, challenges and aspirations for the future with other families and provide practical information on family advocacy and inclusion along with information on Carer packages and services that will be available to parents.

Please let me know if you have any questions.