



## NEWSLETTER

### Last Week – Term 3 Starts for Students Tuesday 23 July

This is the last week for term 2, next term commences with a school development day on the Monday but the students do not attend until **Tuesday 23 July**.

**I hope the staff and students have a great break and come back refreshed ready to continue to do their best teaching and learning.**

### Congratulations Multi-Cultural Public Speakers

Last Wednesday, in our school hall, our stage 2/3 public speakers Tamika, Macauley, Lucy P & Elsie competed at the district competition. They all did their best and special congratulations goes to Lucy who was Highly Commended & Tamika who won the Stage 2 division. Well done!

### National Consistent Collection of Data on School Students with Disability

The school just completed its collection of information on student learning adjustments for the national collection requirement which provides advice to educational authorities for funding purposes. The newsletter has attached the information advising parents about the confidential process.

### Moruya High Transition Years 5/6

This Wednesday 3 July, most year 5/6 students will be attending a full-day orientation to secondary school at Moruya High. I recommend this to all parents for their child/ren to make preparation and positive connections for the years to come.

### Athletics Field Carnival – Friday 5 July

Thank you to parents, staff and students for a great track carnival and participation last Friday. Thank you to Nigel and Mick for the well-marked track. No awards will be handed out until next term. The field carnival this Friday, is for all students Years 2-6 (8 years up) commencing at 9am at school. All students are expected to have-a-go in all the events and will need to bring hats and warm clothes in case the weather becomes cold. Parents and friends are welcome to attend. Please let Mrs Allison know if you can come along and help.

### Sport Update

The boys soccer team played Merimbula last Wednesday and won 1-0. They now travel to compete against the winner of Shell Cove and Nowra next term in the area semi-final.



### Calendar

Tuesday 2 July

Sydney Boys Grammar Band Visit

Wednesday 3 July

MHS year 5/6 transition Parent/Teacher Interviews for 3M, Penguins, Sharks, Dolphins, 2P and 2D. Parent/Teacher Interviews for 3S, 3TE, Seahorses, Turtles, Gazelles, 2/3L and Giraffes.

Thursday 4 July

NAIDOC committee meeting 11am

Friday 5 July

Field Events – school grounds  
Last day of term

### Student reports and Interviews

As with previous years, student reports will be given to parents at an interview time convenient to both. Interviews will be conducted this week on 3 & 4 July and other times will be made available for your convenience. Class notes were sent home for parents to complete and select a time that suits.

### Volunteers in Schools – WWCC (Working With Children Check)

This year all our volunteers (Up and running, Canteen, Breakfast Club etc) have managed to obtain their own WWCC (no cost for volunteers) from RMS and signed a Prohibited Employment Form to satisfy new legal requirements for volunteers in schools. Our daily and occasional parent helpers in the classroom are also required to obtain these as well as Parent Drivers (taking other students) for transport now! DRIVERS will also have to show their car registration papers and licence to the coordinating staff too as a DoE requirement.

**Peter Johnson Principal**

WEEK 10	1 July	2 July Sydney Boys Grammar Band visit	3 July MHS year 5/6 transition Parent/Teacher Interviews	4 July Parent/Teacher Interviews NAIDOC meeting 11am	5 July Field Events—School grounds LAST DAY OF TERM
WEEK 1	22 July Staff Development Day	23 July FIRST DAY OF TERM FOR STUDENTS	24 July	25 July	26 July





**NCCD**  
NATIONALLY CONSISTENT COLLECTION OF DATA  
ON SCHOOL STUDENTS WITH DISABILITY

## Information notice

Last updated May 2019



# Information notice

## Background

On 10 May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a *Nationally Consistent Collection of Data on School Students with Disability* (NCCD) in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving educational adjustments because of disability in schools, and the levels of adjustment they are provided to enable them to participate in education on the same basis as other students.

## Authority for the NCCD

The *Australian Education Regulation 2013* (Cth) (the Australian Education Regulation) requires the operators of all government and non-government schools that receive Australian Government schools funding (approved authorities), to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The [The Australian Education Regulation is on the Federal Register of Legislation website](http://www.legislation.gov.au/Current/F2018C00920) (www.legislation.gov.au/Current/F2018C00920).

The information that approved authorities must provide to the Department is set out at section 58A of the Australian Education Regulation. This includes, in relation to each student with a disability at a school location (campus) operated by the approved authority:

- the student's level of adjustment (defined in the NCCD 2019 Guidelines as any one of the following: support provided within quality differentiated teaching practice (QDTP); supplementary; substantial; or extensive adjustment)
- the student's category of disability (defined in the NCCD 2019 Guidelines as any one of the following: physical; cognitive; sensory; or social/emotional)
- the student's year of schooling
- for a part time student, the fraction of the full time study load that the student is undertaking.

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). [The NCCD 2019 Guidelines are available on the NCCD Portal](http://www.nccd.edu.au/) (www.nccd.edu.au/).

## Privacy arrangements

The Department is committed to the protection of privacy and must comply with the Australian Privacy Principles contained in the *Privacy Act 1988* (Cth) (the Privacy Act) when handling any personal information. 'Personal information' under the Privacy Act means information or opinion about an identified individual or an individual who is reasonably identifiable.

When student information is provided to the Department for the purposes of the NCCD, that information **must not explicitly identify any student** (subsection 58A(3) of the Regulation). For example, student

names or student identifiers are not provided. Generally speaking, therefore, information provided to the Department for the purposes of the NCCD should not identify or reasonably identify individual students.

In limited cases, a student may be reasonably identifiable from the information provided by an approved authority to comply with the NCCD requirements (for example, because of the small size of a particular school). To the extent this may occur, the disclosure of such personal information to the Department by an approved authority for a school, and the collection of that information by the Department, are both required and authorised by law for the purposes of the Privacy Act.

In addition to the NCCD data collection process, the Department undertakes assurance activities to ensure that information it is provided with for the purposes of the NCCD is complete and accurate. Where this occurs, an authorised person under the Australian Education Regulation may collect and use personal information from approved authorities, and will handle any such information in accordance with the Privacy Act. The collection and use of personal information in such circumstances is authorised by law for the purposes of the Privacy Act.

### **Collection, use and disclosure of information from the NCCD**

The information collected by approved authorities for the purposes of the 2019 NCCD will be provided to the Department. In some cases, this will involve the school providing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group<sup>1</sup>, will use information from the NCCD for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee<sup>2</sup> and the Education Council in relation to the NCCD. Reports and briefing material will not explicitly identify any individual student. To the extent that this material contains information about a reasonably identifiable student, the personal information will be used and disclosed as authorised by law (including as authorised under the Australian Education Regulation).

Information from the NCCD will also be used for policy development undertaken by the Department relating to school education and funding, including informing funding calculations relating to the student with disability funding loading under the *Australian Education Act 2013*, other policy development as agreed by the Education Council, and as otherwise authorised and required by law (including as authorised under the Australian Education Regulation).

Since 1 January 2018, the NCCD has been used to calculate the Australian Government's student with disability funding loading for schools. This loading is based on the level of adjustment being provided to the student. The document [What is the Government doing to support students with disability?](#) on the Department's website provides more information ([www.education.gov.au/what-government-doing-support-students-disability](http://www.education.gov.au/what-government-doing-support-students-disability)).

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<sup>1</sup> The Joint Working Group to Provide Advice on Reform for Students with Disability comprises representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

<sup>2</sup> The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee. The Committee is directly responsible to Council for the execution of Education Council decisions. [Visit the Education Council's website for more information about the Australian Education Senior Officials Committee](#) ([www.educationcouncil.edu.au/EC-AESOC.aspx](http://www.educationcouncil.edu.au/EC-AESOC.aspx)).



High-level, non-identifying data from the NCCD is also used to produce the annual [National Report on Schooling in Australia](http://www.acara.edu.au/reporting/national-report-on-schooling-in-australia-data-portal) (www.acara.edu.au/reporting/national-report-on-schooling-in-australia-data-portal) and the annual [Report on Government Services](http://www.pc.gov.au/research/ongoing/report-on-government-services) (www.pc.gov.au/research/ongoing/report-on-government-services).

The NCCD is held and published by the Education Council on the [Reports and Publications page of the Education Council website](http://www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx) (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx).

## Contact

For further information about the collection, use or disclosure of information for the NCCD, [please email the Students with Disability Team](mailto:SWDPolicyTeam@education.gov.au) at SWDPolicyTeam@education.gov.au. You can get more [information about the way in which the Department manages personal information in our full privacy policy](#) on the Department's website (www.education.gov.au/privacy), or [email the Department to request a copy of our full privacy policy](#) at privacy@education.gov.au.

Any questions parents/carers or schools have about the completion of the 2019 NCCD may be directed to the [key contacts listed on the NCCD Portal](http://www.nccd.edu.au/help-and-support/key-contacts) (www.nccd.edu.au/help-and-support/key-contacts).



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The document must be attributed as the *Information notice* on Nationally Consistent Collection of Data – Students with Disability.

## OUR WEEKLY SUPER STARS

<b>3S</b>	Jenna P-M, Billy
<b>3TE</b>	
<b>3M</b>	Simone, Xylara, Chloe, Arlo, Kayde, Lillian, Violet, Cohen
<b>2/3L</b>	
<b>2P</b>	Amelia B, Willow, Keira A, Julie, Isabella, Freyja, Axel, Celine
<b>2D</b>	
<b>2/3S</b>	
<b>1/2/3J</b>	
<b>DOLPHINS</b>	Jakayah, Amelia P, Bryden,
<b>SHARKS</b>	Dustin, Jailyn, Alex, Sophie, Sheikh
<b>PENGUINS</b>	TJ, Levy, Anika, Lachlan G, Lachlan S, Ridham
<b>GIRAFFES</b>	
<b>GAZELLES</b>	Maximus, Taylar, Luca, Hannah S, William M, Hamish
<b>SEAHORSES</b>	Cameron, Jarra, Franklin, Phoebe
<b>TURTLES</b>	
<b>2/3ME</b>	
<b>QUOLLS</b>	



Jacob S, Amelia P, Erin G, Lachlan G, Jarra, Dustin, Julie



Jamal, Charlee D, Noah B, Ridham,



Lachlan M, Farrah, Jackson N, Marcus, Tyrone, Blake Co, Maddie J, Violet, Xylara, Pippi, Jack T, Brody, Sam H, Julie, Ruby H, Jeremy R, Vivian, Bryden, Keira A, Pheebie, Blake Ca, Amelia P, Ella C, Kelereyani, Lachlan L, Lachlan S, Toby, Madeline O, Zaidyn, Jacob E, Joey, Lucy T, Cameron D-H



**Tamika B**

Participation & Achievement



**JAPANESE  
AWARDS**



**Radio show and  
Assembly  
performance roster**

Week 10 - Seahorses

Tune in to 2EAR or 107.5 to hear our report each Monday at 12 noon and join us at the school assembly at 2.15pm.

## WHAT'S BEEN HAPPENING AT MPS THIS WEEK

WELL DONE TO ALL THE STUDENTS OF MORUYA PUBLIC ON RAISING  
**\$5841.25** FROM SPORT-A-THON!

WE ARE *JUMPING* FOR JOY AT YOUR EFFORTS.  
DON'T FORGET TO THANK ALL OF YOUR SPONSORS FOR SUCH A  
GREAT EFFORT IN SUPPORTING OUR SCHOOL.



## ATHLETICS CARNIVAL TRACK EVENTS





# ATHLETICS CARNIVAL TRACK EVENTS





## University of NSW Competitions

This year the format of the University of NSW Competitions has changed and all assessments will be online. The UNSW Competitions assess students abilities in a range of subject areas. These are optional and incur a fee of \$14.50 per assessment if you would like your child to participate.

The assessments will take place in September. For more information you can visit [www.unsw.global/ICAS](http://www.unsw.global/ICAS).

This year we will provide the opportunity for students in years 3-6 to sit the assessments in

### **Mathematics and English.**

Parents can now register and pay for the assessments online and UNSW will inform the school of your child's participation.

Please visit the new online Parent Payment System at <http://www.unsw.global/parentpay> and enter our school code **4d2b3a2162** to make a direct payment to UNSW Global if you would like your child to participate. Online payments will close on **31 July 2019**.

If you are not sure whether or not this might be suitable or if finance is an issue please speak to your child's teacher. For further information please contact Mrs Davis.



### **PEER SUPPORT**

This week in Peer Support we are learning about joining in with others. We will practise joining a group as well as saying no in a respectful way when we don't want to play. Students will identify ways to welcome others into a group.



Year 6 Peer Support Leaders during classes this week



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oui moët

"One girl went to mow,  
went to mow meadow ..."



Greer 0409849087  
ouimoet@bigpond.com



**SHASA**  
Southcoast Health and Sustainability Alliance

**WANT TO REDUCE YOUR ELECTRICITY BILLS?  
WONDERING ABOUT SOLAR  
BUT UNSURE WHERE TO START?  
CONTACT US FOR HELP**

contact.shasa@gmail.com 0467 558 645

SHASA is a not-for-profit community group dedicated to supporting climate action and the uptake of renewable energy [www.shasa.org.au](http://www.shasa.org.au)

The **black olive** pizzeria

Shop 6/60 Vulcan Street, Moruya

**4474 2322**

## COMMUNITY NEWS

**NEXT GENERATION TENNIS MORUYA HOLIDAY**

**SCHOOL HOLIDAY TENNIS CLINIC**

Multi-Sport Games - Fitness Drills & Match Play - All Abilities Welcome

**MORUYA TENNIS CLUB**  
Moruya Tennis Club  
July 8, 9, 10, 11  
9am - 2pm

**NAROOMA TENNIS CLUB**  
Narooma  
July Fri 12  
9am - 2pm

**Final Day BBQ**

Prizes and Certificates for every participant - Fully Qualified Coaches & Personal Trainer - Learn From National Winning Athletes

CALL Richard 0414 753 941 OR 0402 278 184  
rsellick@bigpond.com

**SCHOOL HOLIDAYS**

**JULY 2019**

**Wednesday July 10th**  
9:00 to 9:30 am drop off, 9:30 to 3pm, 3pm to 3:15pm  
Location: Batemans Bay High School. This is an outdoor program with the indoor stadium as a backup only. Archery/ bubble soccer/mixed games.  
Ages 5 -12.  
Cost: \$25. BYO lunch/snacks and water bottle, hat and suitable clothing for weather.

**Thursday July 11th**  
9:00 to 9:30 am drop off, 9:30 to 3pm, 3pm to 3:15  
Location: Eden High School. This is an outdoor program with the indoor stadium as a backup only. Archery/bubble soccer/ mixed games.  
Ages 5 -12.  
Cost: \$25. BYO lunch/snacks and water bottle, hat and suitable clothing for weather.

**SAVE TIME AND BOOK ONLINE!**  
[www.pcyacsw.org.au/far-south-coast/school-holiday-activities/](http://www.pcyacsw.org.au/far-south-coast/school-holiday-activities/)  
Participants must be PCYC members - \$10 per child, per year.

**PCYC FAR SOUTH COAST** 0490 439 174  
farsouthcoast@pcycsw.org.au



## NAIDOC WEEK 2019 FLAG RAISING CEREMONY

**MONDAY 8 JULY - COUNCIL FRONT LAWN  
10.30AM - 12PM**

**All Australians are invited to celebrate under this year's theme:**

**Voice. Treaty. Truth. Let's work together for a shared future.**

