



NEWSLETTER

The Sport-a-thon was a great event last Friday, thanks to Mrs Allison and staff. All students did their best and participated well with many already returning their sponsorship forms. All money and forms need to be returned by no later than Friday 28 June 2019.

The **school musical preparations** are under way including, rehearsals with main characters, prop and scene construction and costume planning. Teachers will be sending notes home outlining the clothing needs for their class item.

Thank you for Supporting the Raffle

Our thanks and congratulations go to the community who supported the raffle this term. Special thanks goes to each of our sponsors.

Congratulations to the lucky winners:

- 1st prize - Lyn Smith - Narooma Big 4 stay
- 2nd Prize - Jill Riches - Samsung Galaxy Tablet
- 3rd prize - Nathan Umback - Golf game and cart at Moruya Golf Club
- 4th prize - Elise Wark - Clyde River Cruise

National Consistent Collection of Data on School Students with Disability

The school just completed its collection of information on student learning adjustments for the national collection requirement which provides advice to educational authorities for funding purposes. The newsletter has attached the information advising parents about the confidential process.

Area Multicultural Public Speaking

A junior and senior team have been selected to compete at the area competition this Wednesday 26 June in the school's hall. We wish Tamika & Macauley (junior team) & Lucy & Elsie (senior team) best of luck for the day.

Athletics Track Carnival – Friday 28 June

The carnival is for all students Years 2-6 (8 years up) participating in the track carnival at Gundry

oval commencing at 9am. All students are expected to compete in their age race at least and will need to bring plenty of water, hats and warm clothes in case the weather becomes cold. Parents and friends are welcome to attend. There is a great need for parent help as officials on the day. Please let Mrs Allison know if you can help.

We are currently having problems with the line-marking at Gundry, Our back up plan is to hold the carnival at Moruya High School.

Sport Update

The girls touch team played Narooma last Thursday going down in a close game 4-2. This Wednesday the boys soccer team play Merimbula PS at Gundry at 12 noon.

Calendar

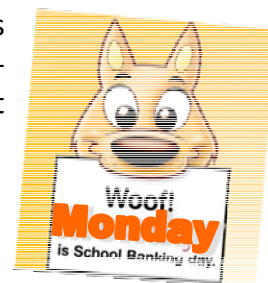
Wednesday 26 June	Area Multicultural Public Speaking Competition Line-marking of basketball courts
Friday 28 June	Track Carnival – Gundry
Tuesday 2 July	Sydney Boys Grammar Band Visit
Wednesday 3 July	MHS year 5/6 transition Parent/Teacher Interviews
Thursday 4 July	Parent/Teacher Interviews
Friday 5 July	Field Events – school grounds
	Last day of term

Student reports and Interviews

As with previous years, student reports will be given to parents at an interview time convenient to both. Interviews will be conducted in the last week of term on 3 & 4 July and other times will be made available for your convenience. Class notes will be sent home for parents to complete and select a time that suits.

Have a great week

Peter Johnson Principal



WEEK 9	24 June	25 June	26 June 12pm Soccer v Merimbula Area Multicultural Public Speaking	27 June	28 June Athletics Carnival—Track Gundry Oval (Years 2-6)
WEEK 10	1 July	2 July Sydney Boys Grammar Band visit	3 July MHS year 5/6 transition Parent/Teacher Interviews	4 July Parent/Teacher Interviews NAIDOC meeting 11am	5 July Field Events—School grounds LAST DAY OF TERM



NCCD
NATIONALLY CONSISTENT COLLECTION OF DATA
ON SCHOOL STUDENTS WITH DISABILITY



Information notice

Last updated May 2019

Information notice

Background

On 10 May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a *Nationally Consistent Collection of Data on School Students with Disability* (NCCD) in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving educational adjustments because of disability in schools, and the levels of adjustment they are provided to enable them to participate in education on the same basis as other students.

Authority for the NCCD

The *Australian Education Regulation 2013* (Cth) (the Australian Education Regulation) requires the operators of all government and non-government schools that receive Australian Government schools funding (approved authorities), to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The [The Australian Education Regulation is on the Federal Register of Legislation website](http://www.legislation.gov.au/Current/F2018C00920) (www.legislation.gov.au/Current/F2018C00920).

The information that approved authorities must provide to the Department is set out at section 58A of the Australian Education Regulation. This includes, in relation to each student with a disability at a school location (campus) operated by the approved authority:

- the student's level of adjustment (defined in the NCCD 2019 Guidelines as any one of the following: support provided within quality differentiated teaching practice (QDTP); supplementary; substantial; or extensive adjustment)
- the student's category of disability (defined in the NCCD 2019 Guidelines as any one of the following: physical; cognitive; sensory; or social/emotional)
- the student's year of schooling
- for a part time student, the fraction of the full time study load that the student is undertaking.

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). [The NCCD 2019 Guidelines are available on the NCCD Portal](http://www.nccd.edu.au/) (www.nccd.edu.au/).

Privacy arrangements

The Department is committed to the protection of privacy and must comply with the Australian Privacy Principles contained in the *Privacy Act 1988* (Cth) (the Privacy Act) when handling any personal information. 'Personal information' under the Privacy Act means information or opinion about an identified individual or an individual who is reasonably identifiable.

When student information is provided to the Department for the purposes of the NCCD, that information **must not explicitly identify any student** (subsection 58A(3) of the Regulation). For example, student

names or student identifiers are not provided. Generally speaking, therefore, information provided to the Department for the purposes of the NCCD should not identify or reasonably identify individual students.

In limited cases, a student may be reasonably identifiable from the information provided by an approved authority to comply with the NCCD requirements (for example, because of the small size of a particular school). To the extent this may occur, the disclosure of such personal information to the Department by an approved authority for a school, and the collection of that information by the Department, are both required and authorised by law for the purposes of the Privacy Act.

In addition to the NCCD data collection process, the Department undertakes assurance activities to ensure that information it is provided with for the purposes of the NCCD is complete and accurate. Where this occurs, an authorised person under the Australian Education Regulation may collect and use personal information from approved authorities, and will handle any such information in accordance with the Privacy Act. The collection and use of personal information in such circumstances is authorised by law for the purposes of the Privacy Act.

Collection, use and disclosure of information from the NCCD

The information collected by approved authorities for the purposes of the 2019 NCCD will be provided to the Department. In some cases, this will involve the school providing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group¹, will use information from the NCCD for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee² and the Education Council in relation to the NCCD. Reports and briefing material will not explicitly identify any individual student. To the extent that this material contains information about a reasonably identifiable student, the personal information will be used and disclosed as authorised by law (including as authorised under the Australian Education Regulation).

Information from the NCCD will also be used for policy development undertaken by the Department relating to school education and funding, including informing funding calculations relating to the student with disability funding loading under the *Australian Education Act 2013*, other policy development as agreed by the Education Council, and as otherwise authorised and required by law (including as authorised under the Australian Education Regulation).

Since 1 January 2018, the NCCD has been used to calculate the Australian Government's student with disability funding loading for schools. This loading is based on the level of adjustment being provided to the student. The document [What is the Government doing to support students with disability?](#) on the Department's website provides more information (www.education.gov.au/what-government-doing-support-students-disability).

¹ The Joint Working Group to Provide Advice on Reform for Students with Disability comprises representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

² The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee. The Committee is directly responsible to Council for the execution of Education Council decisions. [Visit the Education Council's website for more information about the Australian Education Senior Officials Committee](#) (www.educationcouncil.edu.au/EC-AESOC.aspx).

High-level, non-identifying data from the NCCD is also used to produce the annual [National Report on Schooling in Australia](http://www.acara.edu.au/reporting/national-report-on-schooling-in-australia-data-portal) (www.acara.edu.au/reporting/national-report-on-schooling-in-australia-data-portal) and the annual [Report on Government Services](http://www.pc.gov.au/research/ongoing/report-on-government-services) (www.pc.gov.au/research/ongoing/report-on-government-services).

The NCCD is held and published by the Education Council on the Reports and Publications page of the [Education Council website](http://www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx) (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx).

Contact

For further information about the collection, use or disclosure of information for the NCCD, [please email the Students with Disability Team](mailto:SWDPolicyTeam@education.gov.au) at SWDPolicyTeam@education.gov.au. You can get more [information about the way in which the Department manages personal information in our full privacy policy](#) on the Department's website (www.education.gov.au/privacy), or [email the Department to request a copy of our full privacy policy](#) at privacy@education.gov.au.

Any questions parents/carers or schools have about the completion of the 2019 NCCD may be directed to the [key contacts listed on the NCCD Portal](http://www.nccd.edu.au/help-and-support/key-contacts) (www.nccd.edu.au/help-and-support/key-contacts).



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The document must be attributed as the *Information notice* on Nationally Consistent Collection of Data – Students with Disability.

OUR WEEKLY SUPER STARS ...

3S	
3TE	
3M	
2/3L	Georgia D, Aiden S, Sara, Charlotte B, Tamika, Sam H
2P	Chad, Leo L, Talon, Jack B, Matt J, Blake C, Keira A, Emily C, Kaycee
2D	
2/3S	
1/2/3J	
DOLPHINS	
SHARKS	Levi C, Kaitlin O, Ace, Nate H, Jye
PENGUINS	Carlton, Sierra, Maeve, Zara, Layce
GIRAFFES	
GAZELLES	Jamal, Zahid, Sienna H, Tahlia F, Kalen, Jessie H, Hamish C, Aubrey
SEAHORSES	Telio, Riley P, Taliesha, Reigane
TURTLES	
2/3ME	
QUOLLS	



Macauley G

Good Leadership

LIBRARY AWARDS

Zara, Jailyn, Erin G, Aleigha, Elsie



JAPANESE AWARDS

Chelsea C, Alice Wa, Talon, Xylara, Jessica, Grace T



Aiden S, Talon, Emily C, Blake C, Chad, Leo L, Matt J



Chelsea C, Tamika
Charlotte B



Piccola, Elizabeth S, Oscar K, Traie H, Chad B, Brooke K, Meagan Y, Regan N, Taylah G, Talon W, Avyan R, Hamish C, Bella J, Layla S, Jake O, Carl S, Franklin W, Cooper G, Amelia D, Olivia S

Pen Licence

Ewan C, Jack B



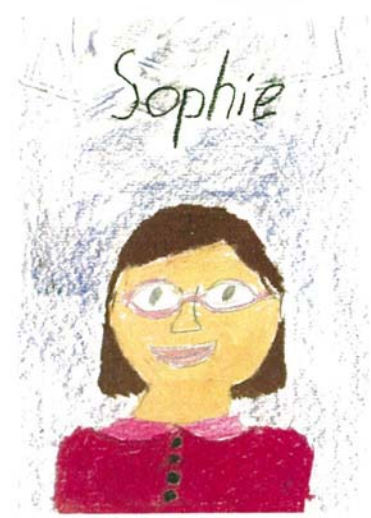
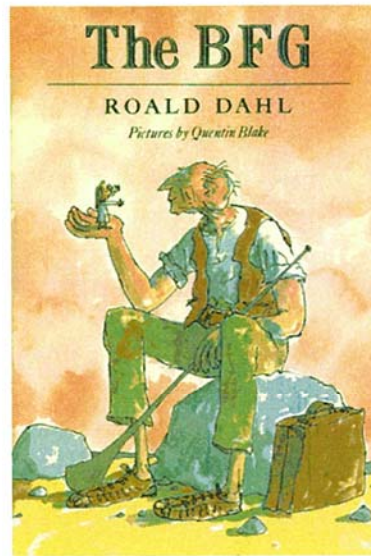
Radio show and Assembly performance roster

Week 9 - Turtles

Week 10 - Seahorses

Tune in to 2EAR or 107.5 to hear our report each Monday at 12 noon and join us at the school assembly at 2.15pm.

WHAT'S BEEN HAPPENING IN THE CLASSROOM THIS WEEK



In Dolphins class we have been reading about the BFG (Big Friendly Giant) by Roald Dahl. We have drawn pictures of the characters and we are writing about it also. Roald Dahl wrote this story in memory of his daughter who died at age eight.



University of NSW Competitions

This year the format of the University of NSW Competitions has changed and all assessments will be online. The UNSW Competitions assess students abilities in a range of subject areas. These are optional and incur a fee of \$14.50 per assessment if you would like your child to participate.

The assessments will take place in September. For more information you can visit www.unsw.global/ICAS.

This year we will provide the opportunity for students in years 3-6 to sit the assessments in

Mathematics and English.

Parents can now register and pay for the assessments online and UNSW will inform the school of your child's participation.

Please visit the new online Parent Payment System at <http://www.unsw.global/parentpay> and enter our school code **4d2b3a2162** to make a direct payment to UNSW Global if you would like your child to participate. Online payments will close on **31 July 2019**.

If you are not sure whether or not this might be suitable or if finance is an issue please speak to your child's teacher. For further information please contact Mrs Davis.

Thank you to Everyone who has supported Earn & Learn.
Please return any stickers to the school.

Last day to return stickers is **Friday 28th June**.



PEER SUPPORT

Congratulations to our Year 6 Peer Support Leaders for encouraging their groups during our Sport-A-Thon last Friday.

This week in Peer Support we will be focusing on the best way to play. We will play in a friendly way, practise taking turns and discuss how changing the rules of a game affects how we play.

Our Peer Support Leaders leading by

example at Sport-A-Thon!



FUN TIMES AT SPORT-A-THON!

\$3640 HAS BEEN RAISED SO FAR.....



THANK YOU TO OUR SPONSORS....

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oui moët

*"One girl went to mow,
went to mow meadow . . ."*



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ouimoet@bigpond.com



SHASA
Southcoast Health and Sustainability Alliance

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contact.shasa@gmail.com 0467 558 645

SHASA is a not-for-profit community group dedicated to supporting climate action and the uptake of renewable energy www.shasa.org.au

The
black olive
pizzeria

Shop 6/60 Vulcan Street, Moruya

4474 2322

COMMUNITY NEWS



The Healthy for Life (Aboriginal Health Team) and Grand Pacific Health would like to invite participants to join in the Round Robin Volleyball event planned for Naidoc Day Celebrations to be held at Riverside Park on Tuesday 9th on July from 11am – 2 pm

- This year's NAIDOC event will provide an opportunity for the community to encourage good sportsmanship and comradery within the team environment following the Naidoc week celebrations theme of "Let's work together for a shared future."
- The activity will include both Aboriginal and Torres Strait Islander people and Non Indigenous community members working together within a team towards the same outcomes in a fun and group environment.

Registration of teams of 4-6 are encourage to register before Tuesday 2nd July so game times can be allocated to your team.

A Giant Volleyball game will be organized during the day for fun and participation of anyone who wants to get involved in a large group activity.



Kindest regards,
Liz Radburn RN
Registered Nurse
Grand Pacific Health

Thursdays 3.30pm - 5.30pm
Weekly from 13 June to 03 October 2019
Gundry Community Room,
Campbell St Moruya

DHURGA LANGUAGE SESSIONS

Open to all Koori community members
Families encouraged

COME ALONG TO OUR INFO AND
REGISTRATION SESSION
THURSDAY 13 JUNE 2019
OR EMAIL JORDAN NYE OR TRISHA ELLIS
FOR INFORMATION

Jordan.nye@esc.nsw.gov.au - Ph: 0439 219 337 (Jordan)
mingaaboriginalculturalservice@gmail.com (Trisha)