



Welcome back to school for term 2. I trust all the students and staff are refreshed ready for another busy term and for the change of weather. The uniform shop has a good stock of winter uniform for parents to purchase.

Thank you to all the students who attended the marches on ANZAC Day at either Moruya or Tuross Heads, representing the school. The Fife and Drum Band performed wonderfully well again and many students marched with other community groups (scouts, guides etc).



Staff Training

At the school development day yesterday, staff received training on assessment for learning, learning progressions and positive behaviour for learning.

School Cross Country

Thank you to Mr Taylor and staff for a great Friday last day of term at the cross country. All the students had great competition and encouraged each other well to do their best! The ribbons will be distributed at next week's assembly.

District Cross Country Friday 10 May

Will be held at Tuross Head this year with our P&C catering. PLEASE contact the front office or Nicole in the canteen if you are able to **help on the day—many hands make light work.**

Donations of eggs and also cakes and slices are also requested please. Eggs can be left at the canteen during next week and cakes and slices delivered to the front office Thursday or early Friday morning.

Aboriginal Education Committee Meeting – Thursday 2 May @3:15pm

Please come and have some afternoon tea at the meeting at 3:15pm in the Staff Room. There is room to bring the kids.



P&C Mother Day Stall Next week 9 May

Next Thursday and Friday, the annual Mothers Day stall will be available for students to purchase for their Mums, Grandmas, Aunties etc. Gifts range in price from \$1—\$6. Classes will be escorted to the stall on Thursday and Friday morning between 9am and 11am.



HELPERS NEEDED—If you are able to lend a hand either of those mornings—please come along and support the P&C stall—even if just for a short time or phone the front office 44742363.

Student Banking

Please note that student banking is now on **Mondays**. Thanks must go to Jamie Millikin for volunteering last year as the banking co-ordinator and now thanks go to Merryn Eagles for taking it over so that the students are still able to continue their banking here at school.

Calendar

Thursday 2 May
Friday 3 May
Wednesday 8 May
Thursday 9, 10 May
Friday 10 May
Week 3 -

AEC Meeting
K-2 AFL Day & yr 6 leaders
Boys Girls soccer at Broulee
Mother Day Stall
District Cross Country
Naplan assessments for years 3 and 5.

Have a great week. Peter Johnson PRINCIPAL

WEEK 1	29 April SCHOOL DEVELOPMENT DAY FOR STAFF ONLY	30 April Students return for term 2 Peer Support Training →	1 May	2 May AEC meeting	3 May K-2 AFL day
WEEK 2	6 May	7 May 12.30 Variety Bash meeting	8 May B & G soccer at Broulee	9 May Mother's Day stall	10 May District Cross Country Mother's Day stall

OUR WEEKLY SUPER STARS ...

3S	Piccola, Lucy
3TE	
3M	
2/3L	
2P	
2D	
2/3S	
1/2/3J	
DOLPHINS	
SHARKS	
PENGUINS	
GIRAFFES	Ryan, Tia, Cody, Eboni, William
GAZELLES	
SEAHORSES	
TURTLES	
SUNSHINE	
QUOLLS	



LIBRARY AWARDS

Mirra, Jacob E, Adam W, Max C, Grace, Hannah J



JAPANESE AWARDS



Radio show and Assembly performance roster

Tune in to 2EAR or 107.5 to hear our report each Monday at 12 noon and join us at the school assembly at 2.15pm.



Josiah B, Akin, Willo W, Jackson B, Georgia C, Ella C, Ted A, Shayla H, Jesse C, Anna N-S, Julian W-E, Arielle B, Joeden R, Mitchell J, Mikaylah M, Abbee P, Logan M, Leo L, Axel J. Tristan M, Chloe H, Carlton W, Rosie S, Ella H, Chelsea S, Max M, Lachlan G, Jordyn P, Ryan C, Noah B, William P, Sierra D, Kiah U, Sina & Jessica R, Nyree R, Tamika B, Hannah S, Jailyn R, Riley P

STUDENT BANKING IS NOW ON **MONDAYS**

Thank you so much to Merryn Eagles who has taken over the student banking from Jamie Millikin so the children are still able to continue with their banking here at school.

Send your bank books into the front office on **Mondays** now and they will be returned to you either Tuesday or Wednesday.

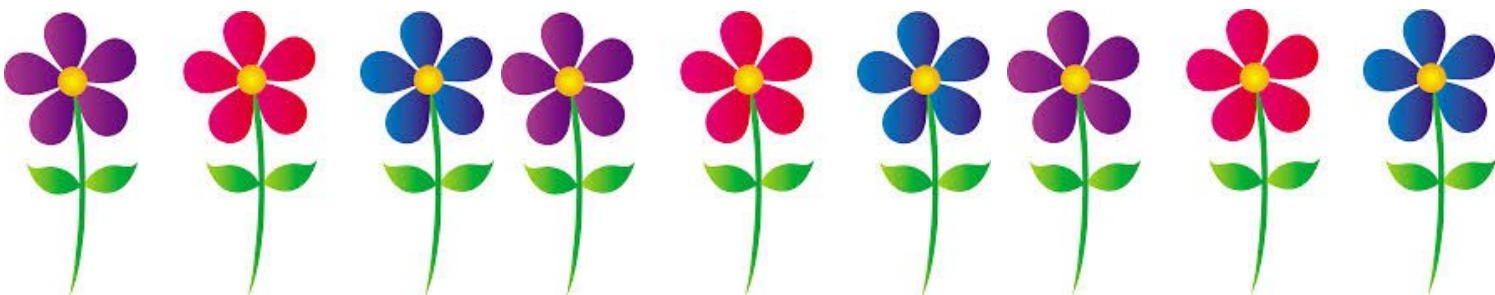


OUR HAPPY GARDEN



Our Happy garden underway with bulb planting and mosaics created by Lyn from Broulee
"We cant wait until Spring to see our beautiful display of flowers".

Thank you to Jenna, Chelsea, Mitchell, Hannah, Ned, Farrah and Pippi for getting our garden ready.



MORUYA PUBLIC SCHOOL - Term 2 2019						
Term Two	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
1	29 April SDD	30 April Students return	1 May	2 May AEC meeting	3 May K-2 AFL day	4 5 May
2	6 May	7 May	8 May	9 May Mother's Day stall	10 May Mother's Day stall District X country	11 12 May
3	13 May	14 May NAPLAN	15 May NAPLAN	16 May NAPLAN	17 May	18 19 May
4	20 May	21 May P & C meeting	22 May	23 May	24 May	25 26 May
5	27 May	28 May	29 May	30 May	31 May Yrs 5-6 AFL final	1 2 June
6	3 June	4 June	5 June	6 June AEC meeting	7 June	8 9 June
7	10 June Queen's Birthday	11 June	12 June	13 June Kitchen Garden working bee	14 June	15 16 June
8	17 June	18 June P & C meeting	19 June Stage 2 pizza day	20 June	21 June School Athletics Carnival	22 23 June
9	24 June	25 June	26 June	27 June	28 June	29 30 June
10	1 July	2 July	3 July Reports home via Parent/teacher Interviews	4 July	5 July Last day Term 2	6 7 July
Hols	8 July	9 July	10 July	11 July	12 July	13 14 July
Hols	15 July	16 July	17 July	18 July	19 July	20 21 July
-- DAYS FOR TEACHERS -- DAYS FOR STUDENTS						

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PEER SUPPORT - Year 6 are participating in leadership training this week in preparation for Peer Support.

WHAT IS LEADERSHIP?

Leadership definition

"An effective leader is able to influence others to achieve a goal." *Peer Support Australia 2012.*

WHY TEACH LEADERSHIP?

Every young person has the potential to become a good leader, though this potential needs to be developed. Engaging in the process of leadership training has both immediate and long term benefits for the school community.

In the short term, students who learn and practise the skills of leadership have an opportunity to positively impact on the culture of the school community.

In the long term, school communities are acknowledging the role of the students in providing leadership training and providing experiences to ensure the development of leaders for the future.

Peer Leaders can and do take action in response to some of the issues in schools including bullying and conflict. Students demonstrate their ability to influence peer attitudes and behaviours and contribute to positive change.

LEADERSHIP SKILLS

The following skills are taught during the training:

- ◆ Relationship building
- ◆ Verbal communication
- ◆ Non verbal communication
- ◆ Empathy
- ◆ Decision making
- ◆ Problem solving
- ◆ Assertiveness
- ◆ Facilitation

BENEFITS FOR PEER LEADERS

Benefits for Peer Leader's include:

- ◆ Building positive relationships across the school
- ◆ Practising leadership skills
- ◆ Increasing confidence in leading a group
- ◆ Improving organisation and time management
- ◆ Enhancing social and emotional learning
- ◆ Developing skills to assist with transition to secondary school

Students will have the opportunity to practise and further develop these skills during the course of the Peer Support Program.

PEER SUPPORT AUSTRALIA

PEER LEADERS' TRAINING

The purpose of the Peer Leaders' Training is to prepare students for their role as Peer Support Leaders.

For the 2 days, the students will be divided into small groups with a teacher facilitating the training. They will work through a range of experiential activities, take part in discussions and complete activities in their Peer Leader's Learning Guide.

During the training, students will participate in a range of activities focusing on:

- ◆ Leadership skills
- ◆ Relationships with others
- ◆ Their role and responsibilities
- ◆ The structure of a peer support session
- ◆ Understanding how groups work
- ◆ Strategies to lead a group
- ◆ The facilitation of some activities

This training is part of the school's comprehensive plan and commitment to create a safe school. It provides students with the opportunity to develop and practise leadership skills within a supportive environment.

QUESTIONS & ANSWERS

What is the Peer Support Program?

The Peer Support Program provides a fun and engaging environment for young people to address social issues. Modules are designed to equip young people with skills to deal proactively with life experiences. The Peer Support Program promotes wellbeing, which encourages positive relationships, connectedness and a sense of responsibility.

Modules focus on:

- ◆ Orientation
- ◆ Relationships
- ◆ Resilience
- ◆ Optimism
- ◆ Values
- ◆ Anti-bullying

How does the Peer Support Program work?

Trained Peer Leaders, supervised by a teacher, facilitate structured activities with multi aged groups of 10-12 students.

Briefing and debriefing sessions, led by teachers, take place before and after each session.

Modules consist of 10 x 30 minute sessions, conducted weekly, once a year.

HOW CAN I SUPPORT MY CHILD IN THEIR LEADERSHIP ROLE?

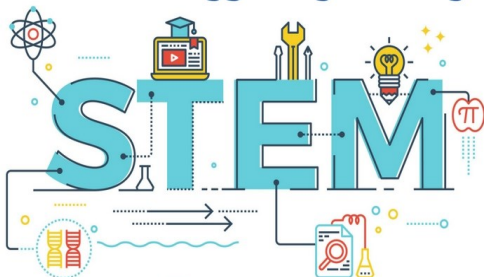
Discuss with your child the activities, asking questions about the concepts and understandings they are developing each week. This helps to foster a positive connection between school and home.



Thank you to all those who purchased raffle tickets in our Easter raffle last term—we raised \$916—which is fabulous and will purchase some more fives.

The lucky winners were: Franklin W, Sophie N, Amelia D, Bryce W, Chris Gadsden, Julie Whitehead, Gemma C, Elouise H-N, Adam W, Renee Baker, Melissa Selems, Mrs McFarlane, Dwayne M, Rose D-H, Sophia F, Maeve H, Mrs Stokes.

Science * Technology * Engineering * Math



STEM DAY

On Tuesday 9th April several year 6 students went to Moruya High School to participate in a STEM day. The first thing we did was have breakfast. We had ice-cream and waffles. Then we met the teachers and they scheduled our day. There were schools from Broulee and St Marys and of course, us!

First was computers with Mr Tester, we made faces with coding. After computers was recess and that went for about 20 minutes. At recess most of the students went and discovered new places in the high school.

After recess it was back to the classroom, it was time for maths. ***Here is a tricky question;***

“How many times do you think you have to fold a long piece of paper so it can touch the moon from earth—like a bridge?” You are probably thinking it is in the thousands or even billions! It’s actually 42 times. Because every time you fold a piece of paper it doubles the layers.

We did some maths equations and Mobius circles then it was lunch time. Lunch went for about 40 minutes.

Science was with Mr Groom investigating bubble mixture. We had to pretend we were working for a toy company and we knew we had to use glycerol but we didn’t know how much so we had to investigate using 2ml, 4ml and 6ml. We figured out that 2ml was the best. At the end we had to try to make the biggest bubble. We had to make the mixture out of glycerol, dish washing liquid and water. One person made a 47cm diameter bubble.

Thank you Mrs Dengate for organising they day. We had a lot of fun.

By - Lucy, Sing, Jessica and Ella



CLEANERS REQUIRED

We are looking for reliable cleaning staff to work at local Government sites in and around the surrounding area, various positions available.

Experience preferred but not essential.
Training and uniform provided.

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Simon.turner@jossgroup.com.au

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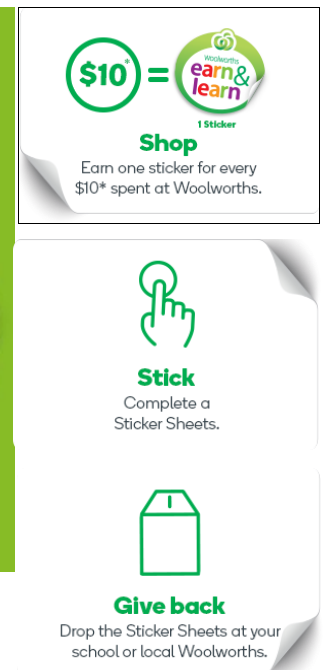
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There is a box in the front office as well as at Moruya Wollies for you to place your sheets/stickers into.



\$10* = 
1 Sticker

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